

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

Based on the analysis, the conclusions were stated as follows:

1. The students perceive their engagement in small group discussion positively.

The students felt that they could participate well in small group discussion and were motivated to engage. They found that they followed all the group discussion activities and did their best effort. In addition, the students felt confident enough to express their opinions in the group discussion. This meant that they were not too shy to engage themselves in group discussion. Also, most of the students believed that being engaged in group discussion was useful for them as English students. It could help them develop their English skills.

2. The students' relationship with teachers, relationship with peers and classmates, students' self-efficacy, students' self-regulated learning, and students' interest in learning were the factors that influenced the students in engaging themselves in small group discussion.

#### B. Suggestions

In relation to the conclusions, suggestions were offered as follows:

1. For the teachers, teachers should continue using small group discussion technique considering all the positive impacts on the learning activity. However, the use of group discussion should not be too often done.

Therefore, the students will not be bored to learn through small group discussion.

2. For the students, students should realize the significance of small group discussion as a technique used by the teacher. This technique has a lot of positive impacts in the case of increasing their engagement. In terms of students' engagement, they have to motivate themselves to be engaged in group discussion. As a result, they are able to achieve greater success.
3. For future researchers, the researcher suggests that future researchers conduct additional research on EFL students' perceptions of their engagement in small group discussions while learning English. Because this study focused on perceptions, a future researcher could conduct a study on the implementation of the SGD technique, the effectiveness of group discussion, and so on.