

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

After analyzing the data, some conclusion can be drawn as the following.

1. It was found that the four types of errors, namely omission, addition, misinformation, misorders have been identified in this research based on students' errors in the recount text. Students' errors were counted on the basis of story texts from the students. The researchers summarized the proportion of all errors where there are 58% misinformation errors, 22% omission errors, and 12% addition errors and 7% misordering errors.
2. The factor of students error in this study was analyzed based on intralingual and interlingual transfer where students mostly did the errors in interlingual transfer. The students did the errors in writing recount text generally by missing the ignorance of rules such as Rules of spelling, rules of verb (V1 AND V2), rules of BE and double predicate.

B. Suggestions

Following research and data analysis, the researcher suggested that English teachers, students and other researcher should become comfortable and enjoyable over the course of their study, as English learning activities were intended. Not only that was the organization of classroom activities by a creative teacher. The aim of the research is to enable teachers to work collaboratively in the learning process

and discover solutions when students have difficulty learning the English language in specific, especially in times of use. In addition, all Elements research was intended to work together so that students can minimize errors, especially with age, by composing paragraphs. Then, error analysis could help English teachers find the next method or strategy to teach students how to write, if problems are detected in the made of paragraph. Error analyzes are a tool to help the researcher check for the error that students make with time in recount text in specific. Therefore for teachers, students and other researchers the researcher would provide a solution.

- For English Teacher

The researcher hopes that this study would help the teacher in teaching writing in the class. In addition, the English teacher can use the interesting media such as the usage of English diary to improve the ability of the students to write. After reading this study, the researcher is mindful not simply to check the past using grammar. Teacher can therefore guide students to construct accurate time recount text. Moreover, the teacher in English should encourage students to write and ask the teacher whether that would be difficult.

- For the Students

This investigation can be utilized in writing to assist students. It means that students can practice recount text. If students practice recount text every day, they are accused of writing less mistakenly. In addition, students use their recount text more carefully.

- For Others Researcher

This research may refer to errors of type based on other experts and different texts in further research. This research. The aim is to support further study and to solve the errors made by students in Indonesia.



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