

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is one of the critical factors that impacts worldwide conversation activities. English as foreign language that used as one of learning subject in every educational institution for academic purpose. There are four language skills, they are: speaking, listening, reading and writing. Writing is one of the kind of productive skills and different skills because it is needed to choose the words and phrases and then organize them into a good sentence.

Writing additionally an interest to explicit the thoughts and feeling that is used for conversation to the readers in shape of written words. Different from speaking, writing is more difficult and also complicated because there are many aspects related to writing, such as organization, mechanics and grammar. Students need to learn it because they need to be capable of write their data about thoughts, imaginations, and stories with inside the proper sentences. Nunan (1991: 88) states that writing is the intellectual work of inventing thoughts, considering a way to specific thoughts and get them organized into statements and paragraphs with the intention to be clean for the reader. It means that writing is a system of manufacturing phrases in conveying fact, thoughts or critiques in written shape that may be examine and understood through the reader.

Writing has become a necessary skill should be mastered by students since it frequently determines their academic success. Based on curriculum 2013, there are some genres of text in English that have to be learned by students in Senior High School level such as, recount, narrative, procedure, spoof, descriptive, etc.

One kinds of writing text that have to be mastered by students grade eleventh of Senior High School level is procedure text.

Procedure text is one of important genres in our society because it leads us to get things done, and it is equally common in the oral and written mode. Anderson & Anderson (1997: 2) states that a procedure is a bit of textual content is to offer sequenced facts or instructions in order that people can correctly carry out activities in safe, efficient and suitable ways. Commonly technique textual content is already acquainted with people's each day life, or instance in giving commands to make some things, in video games rules, in recipes, guide steps, instructions of destination (Derewianka, 2004: 23-27). It means that procedure text is a textual content that designed to explain how something is performed thru a series of moves or steps and the motive is to offer preparation for making something or doing something. Furthermore, there are so many examples of procedure text in our daily life such as recipes, daily product packs, food packs, etc. Procedure text is also an easy genre for students who want to practice writing.

Every subject at schools needs to be assessed by the teacher to get the information about students' progress, achievement and also teachers allow to measure, judge and compare students' ability and performance. Assessment as part of classroom activities and one of the important steps in a learning process. Assessment should be conducted to measure the students' achievement in productive result during they learn. According to Linse & Nunan (2005:138) stated that assessment is the collection of data for a particular purpose. Brown (2004: 4) states that assessment is a system which blanketed a miles of wider area in standard competence of all abilities of a language. Based on definition above,

assessment is a system of accumulating data about students' efficient end result throughout they study in classroom. In other hand, for assessing students, instructors provide the ideal evaluation to the students' understanding or what they know.

Basically, assessment may be categorized into traditional assessment, performance-based assessment and authentic assessment. Majid (2014) defines that authentic evaluation is the method of an accumulating information consist of overall performance, fulfillment, motivation and students' mindset. In addition, O'Malley and Pierce (1996) states that authentic assessment is an evaluation method that includes diverse sorts of overall performance dimension that illustrates students' fulfillment, motivation and attitudes closer to educational activities in line with instruction. Through authentic evaluation, instructors understand about development and fulfillment of students' studying which are capable of express, show and demonstrate. Not only that, the studying goal had been absolutely mastered and completed with motivation and mindset closer to studying.

Based on the interview with Mr. S as an English teacher in grade eleven of SMA Nurul Islam Indonesia Baru Medan, there are some information that to be considered. The first is most of students' still get difficulties in learning English. The second is the teacher does not use an appropriate assessment to assess students' achievement in language skills. Teacher needs to develop a good and appropriate assessment rubric to assess students' achievement especially for writing skill of procedure text.

Based on that phenomena it is important to develop an authentic assessment model for writing procedure text for grade eleven at SMA Nurul Islam Indonesia Baru Medan.

B. The Problem of the study

Based on the background of the study the problem is proposed as “How is authentic assessment of writing procedure text developed for grade eleven students at SMA Nurul Islam Indonesia Baru Medan?”

C. The Objective of Study

The objective of the study is to develop authentic assessment of writing procedure text of grade eleven students at SMA Nurul Islam Indonesia Baru Medan.

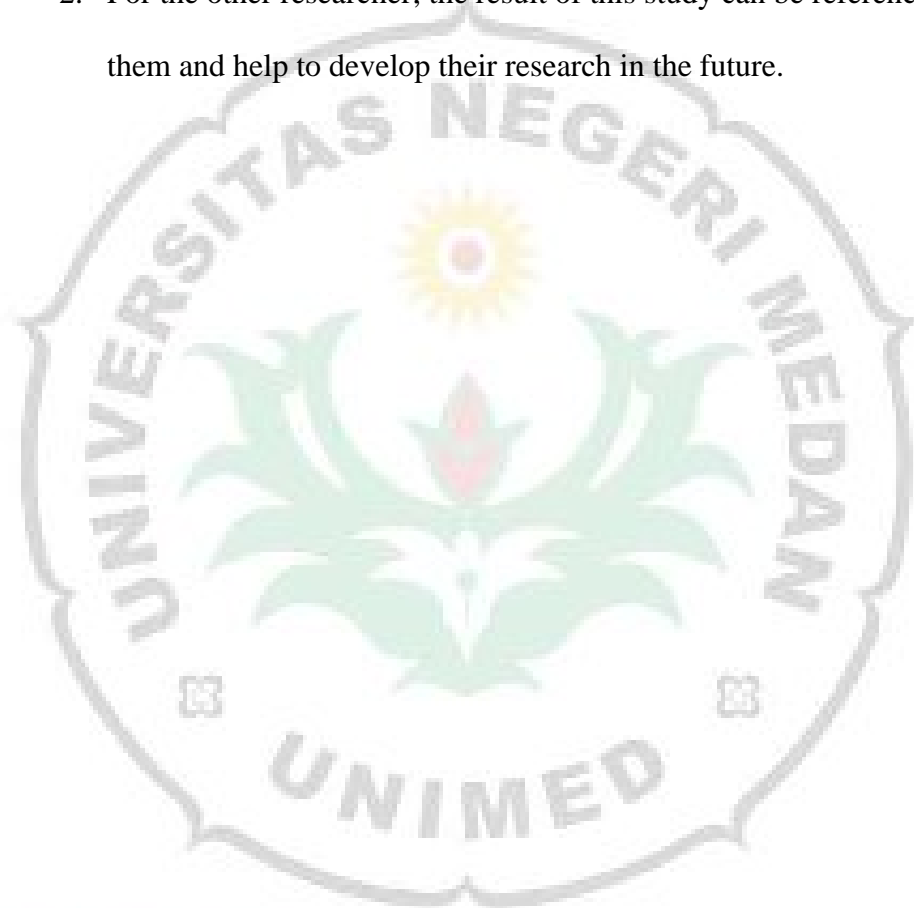
D. The Scope of the study

The scope of the study is developing authentic assessment of writing procedure text. There some types of procedure texts, they are using, making and creating something. This study is limited to the procedure text of using something. It is for grade eleven students of second semester at SMA Nurul Islam Indonesia Baru Medan.

E. The significance of the study

Hopefully, the result of this study can be useful theoretically and practically. Theoretically, this study is expected to provide information about the way of develop assessment in assessing writing procedure text of grade eleven students at SMA Nurul Islam Indonesia Baru Medan, especially for authentic assessment. While, the practically significance of the study is expected to:

1. For the English teacher; this study is expected can encourage the teacher to develop writing authentic assessment in teaching learning process which is appropriate to curriculum 2013.
2. For the other researcher; the result of this study can be reference for them and help to develop their research in the future.



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