ABSTRACT

Oktavia, Sindy. Registration Number: 2161121042. Developing Authentic Assessment of Writing Procedure Text of Grade Eleven Students at SMA Nurul Islam Indonesia Baru Medan. A Thesis. English Educational Program, State University of Medan, 2022.

The aim of this study to develop authentic assessment in assessing writing skill of procedure text at SMA Nurul Islam Indonesia Baru Medan. The study was conducted by using Research and Development (R&D) design adopted from Borg, Gall and Gall (2003). The data was taken from the questionnaire and interview to the English teacher. The developed writing assessment materials were validated by an English lecturer and an English teacher by using validation sheets which is adapted from BSNP. The developed assessment consists of three competences, such as, attitude competence, knowledge competence, skill competence and the topic of writing assessment focus on procedure text (manual tips). The writing assessment have been validated by experts. The average score are 3.73 in the form percentage it got 93.25% it was categorized "Very Good". It means the developing English writing assessment are appropriate for eleven grade students at SMA Nurul Islam Indonesia Baru Medan.

Key Words: Research and Development (R&D), Writing, Assessment, Procedure Text, Authentic Assessment.

