

ABSTRAK

Yesi Gok Maria Br Simbolon, NIM 7192444007, “Pengaruh Model Pembelajaran *Project Based Learning* Dan Motivasi Belajar Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Kearsipan Kelas X OTKP SMK Negeri 6 Medan T.A 2022/2023”. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan 2024.

Penelitian ini bermaksud untuk mengetahui dan menganalisis pengaruh model pembelajaran *Project Based Learning* Dan Motivasi Belajar Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Kearsipan Kelas X OTKP SMK Negeri 6 Medan T.A 2022/2023. Jenis penelitian ini yaitu penelitian *ex post facto* menggunakan pendekatan kuantitatif. Populasi dalam Penelitian ini adalah siswa kelas X pada mata pelajaran kearsipan SMK Negeri 6 Medan dengan sebanyak 142 orang. Teknik penarikan sampel yaitu *proportional random sampling* dengan menggunakan rumus Slovin dengan nilai presisi 10% sehingga di peroleh sampel berjumlah 112 orang. Teknik pengumpulan data yakni observasi, wawancara, kuesioner, dan dokumentasi. Teknik analisis data yang digunakan yakni analisis regresi linear berganda, untuk menjawab kebenaran hipotesis dipakai Uji – t, Uji – F, Uji – R^2 , dengan pengolahan data menggunakan *SPSS 20*. Melalui hasil analisis data diperoleh persamaan regresi linear berganda $Y = 16,568 + 0,616X_1 + 0,306X_2$. Selanjutnya hasil penelitian menjelaskan hasil uji parsial (uji – t) model pembelajaran *Project Based Learning* berpengaruh positif dan signifikan terhadap hasil belajar siswa dengan nilai $t_{hitung} > t_{tabel}$ yaitu nilai t_{hitung} 4,145 dan t_{tabel} 1.998 dengan taraf signifikansi 0,05. Terdapat pengaruh positif dan signifikan pada motivasi belajar terhadap hasil belajar siswa dengan nilai $t_{hitung} > t_{tabel}$ (2,156 > 1,658) pada taraf signifikansi 0,033 < 0,05. Secara simultan (uji – f) pengaruh model pembelajaran *Project Based Learning* dan motivasi belajar terhadap hasil belajar siswa dengan nilai hasil $F_{hitung} = 47,549 > F_{tabel} = 3,08$ dengan sig 0,000 < 0,05. Selanjutnya nilai koefisien determinasi (R^2) 0,466 dapat disimpulkan sumbangan pengaruh model pembelajaran *Project Based Learning* dan motivasi belajar terhadap hasil belajar siswa yakni 46,6% sedangkan sisanya yakni 53,4% dipengaruhi oleh faktor lain di luar penelitian ini.

Kata Kunci : Model *Project Based Learning*, Motivasi Belajar, Hasil Belajar

ABSTRACT

Yesi Gok Maria Br Simbolon, NIM 7192444007, "The Influence of *Project Based Learning Learning Model* and Learning Motivation on Student Learning Outcomes in Class X OTKP Archive Subjects of SMK Negeri 6 Medan T.A 2022/2023". Thesis, Department of Economics, Office Administration Education Study Program, Faculty of Economics, Universitas Negeri Medan 2024.

This study aims to determine and analyze the effect of the Project Based Learning learning model and Learning Motivation on Student Learning Outcomes in Archives Class X OTKP SMK Negeri 6 Medan T.A 2022/2023. This type of research is ex post facto research using a quantitative approach. The population in this study were class X students in the archival subject of SMK Negeri 6 Medan with a total of 142 people. The sampling technique is proportional random sampling using the Slovin formula with a precision value of 10% so that the sample amounted to 112 people. Data collection techniques are observation, interviews, questionnaires, and documentation. The data analysis technique used is multiple linear regression analysis, to answer the truth of the hypothesis, the t-test, F-test, R²-test is used, with data processing using SPSS 20. Through the results of data analysis, the multiple linear regression equation $Y = 16.568 + 0.616X_1 + 0.306X_2$ is obtained. Furthermore, the results of the study explain the results of the partial test (t-test) of the Project Based Learning learning model have a positive and significant effect on student learning outcomes with a $t_{count} > t_{table}$ value, namely the t_{count} value of $4.386 > t_{table} 1.658$ with a significance level of $0.000 < 0.05$. There is a positive and significant effect on learning motivation on student learning outcomes with a $t_{count} > t_{table}$ value ($2.156 > 1.658$) at a significance level of $0.033 < 0.05$. Simultaneously (test - f) the effect of the Project Based Learning learning model and learning motivation on student learning outcomes with the value of the results $F_{hitung} = 47.549 > F_{tabel} = 3.08$ with sig $0.000 < 0.05$. Furthermore, the coefficient of determination (R²) value of 0.466 can be concluded that the contribution of the influence of the Project Based Learning learning model and learning motivation to student learning outcomes is 46.6% while the remaining 53.4% is influenced by other factors outside this study.

Keywords: *Project Based Learning Model, Learning Motivation, Learning Outcomes*