

ABSTRACT

Shifa Khairina. Registration Number. 2173321043. The Implementation of GLS (School Literacy Program) by English Teacher to Increase Student's Reading Comprehension at SMP Negeri 13 Medan. A Thesis. English and Literature Department, Faculty of English and Arts. State University of Medan. 2021.

This study was about The Implementation of GLS (School Literacy Program) by Government for all of the school in Indonesia. In doing SLP during offline class by the first session. The aims of the study was to state clearly the objectives of the study which is related with the problem of the study according to the government guideline based on theory by Anderson & Krathwol, 2001. The Objectives is to describe how the implementation of SLP by student's activity and teacher's instructions was. This research used Qualitative research. The data were collected in three ways, observation and documentation. The subject of this study was students in 9th grade of SMP 13 Negeri Medan. The data was analyzed based on Miles, Huberman and Saldana (2014). The result of this study were the following (1) the implementation of SLP to increase student's reading comprehension by government GLS guideline. (2) Teacher's instructions by government GLS guideline. GLS itself already used in the classroom. The student's activity while doing SLP increased students reading comprehension. The English teacher, also did the instructions by government GLS guideline, but some of them that changed by the teacher cause pandemic and the other reason. It is suggested to English teacher, if this pandemic era ended, the teacher can change all of the instructions as default

Keywords: Student's activity, Teacher's instructions, GLS (School Literacy Program)

