

ABSTRACT

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The aims of this study were to describe types of processes and participants in students' descriptive texts and to investigate how the conformity of processes and participants in students' writing to the theory of linguistic features of descriptive text. This study was conducted by using descriptive qualitative design. The data were in the form of clauses of students' descriptive texts. The data were collected by documentary technique. The instruments involved in this study were the researcher and the data sheets as secondary instruments. From the research, it was found 392 clauses of 20 students' descriptive texts. The result of this study showed that six types of process occurred in student's clauses, they were: material process (31.61%), mental process (4.88%), relational process (53.21%), verbal process (3.34%), behavioral process (0.77%), and existential process (6.16%). The most dominant types of process is relational process. For the participants, the most dominant participants were Carrier (16.14%) and Attribute (15.36%). Based on the results of analysis, it showed that there were the conformity between types of process in students' descriptive texts to the theory of linguistic features of descriptive text because one of the linguistic features of descriptive text were using specific participant and using clauses with relational process.

Keywords: Systemic Functional Linguistic, Transitivity System, Descriptive Text

