CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The following conclusion is drawn based on the data analysis and research findings:

1. The implementation of Google Classroom as an E-learning platform in teaching Descriptive Text at tenth grade in MAN 1 Medan had been applied in the online teaching-learning process. There are 5 stages of E-activities teachers in implementing Google Classroom as an E-learning platform. It consists of access and motivation, online socialization, information exchange, knowledge construction, and development. Based on the research finding, it was one stage did not implement by the teacher is online socialization. The teacher stated that the learning process did not effective in Google Classroom using that stage. Meanwhile, Google Classroom is useful for all the teachers to continue the learning process during online learning. In E-activities that teachers applied from Google Classroom as an E-learning platform did success in teaching writing descriptive text. The teacher could handle all the activities with Google Classroom.

2. The students' perception in the implementation of Google Classroom as an E-learning platform in teaching writing descriptive Text were divided into two perceptions those are easy to use and useful to use. Based on the finding,

it can be concluded students accepted that Google Classroom is easy to use in online learning. Most of the students did not find difficulty when using Google Classroom so that gives a positive perception. In useful to use, the students give the perception that Google Classroom many has useful, one of the perception students accepted that it increased their motivation when learning English writing descriptive text. This platform was a new experience for all the students in the learning so that they agreed that Google Classroom is useful to use during the pandemic era.

B. Suggestion

Based on the findings of the study, the researcher suggests for the teacher and the further researcher are as follows

1. For the teacher

The findings of this study reveal that teachers are utilizing Google Classroom but they do not include online discussion. The researcher advises that the teacher facilitate online forums in which students may debate the topic and exchange ideas. Additionally, the teacher should instruct students to make full use of the Google Docs function to avoid grammatical problems.

2. For further researcher

The findings of this study are intended to be incorporated into the work of future researchers interested in the use of E-learning platform for English learning. Hopefully, the study's findings will serve as a source of inspiration.