

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion and suggestion based on the result of the research, which is related to using Jigsaw technique in teaching writing descriptive text.

A. Conclusions

The researcher would be delighted to conclude some points with the aim of answering the problems of the study. They are as follows:

1. Based on the discussion in the previous chapter, the teacher already had implemented the Jigsaw based on the procedure. However, there were some steps that did not occur during the teaching and learning process. First, the teacher did not give sufficient time to read over their segments to ensure the students understand well about their topic. Second, there was no active discussion as it should be. Third, there was no quiz at the end of the lesson to assess the student's ability. In other words, there were several weaknesses which affected the success of implementation of Jigsaw technique.
2. From the interview session, the researcher obtained some problems that teacher had to deal with. First, students were passive and not enthusiastic. This situation made class atmosphere was quite and boring. Second, low vocabulary mastery of students. The learning activities become slower than expected because students had problem in understanding what the teacher said. Third, limited class time.

Jigsaw technique had a lot of steps that must be done, while the time of English class was limited. Therefore, there was not enough time for practicing writing sufficiently. Consequently, all of the problems also affected the teaching and learning process.

B. Suggestions

Considering the result of the research, the researcher would like to give some suggestions as follows:

1. For English teachers

- a. Teachers should have a proper knowledge about Jigsaw technique so that they can apply it step by step based on the procedure proposed by Aronson. By having a deep knowledge about teaching technique that will be used, the teachers can create the optimal learning activities.
- b. Teachers need extra strategies to help the students to improve their vocabulary knowledge, such as playing word games, flashcards, pictionary, etc. In order to make students more understand teacher's instruction in the class, building up vocabulary continuously is a must, thus the teaching activities become more enjoyable.
- c. Teachers also should have a good time management to arrange all the teaching and learning activities, in this case the Jigsaw technique which is consisted of several steps. Therefore, the limited time of classroom meeting can be used effectively.
- d. Teacher should encourage the students to be more interactive in the class, because Jigsaw is a type of teaching technique that focus on individual participation in the teamwork. In other words, the teacher

can ensure the students to participate and involve in their group of jigsaw.

2. For students

- a. Students as the members of group in jigsaw learning need to realize their roles. Each student should be determined what he or she needs to do and takes responsibility to complete the task together.
- b. Students need to manage their time of learning effectively by setting time limits and reduce distractions so that they can complete their task on time.
- c. Students should have high motivation in learning English so that they can enjoy all the learning activities of Jigsaw technique. Without motivation from the inside, no matter how hard the teacher tries to make students enjoy the learning, there will be no significant result.

3. For other researchers

Since this research still has paucity, it is suggested that the other researchers who want to conduct further researches on this matter can use the result of this study as a reference.

