

## ABSTRACT

**Purba, Nia Veronika. Registration Number: 2173121050. Teacher Questions and Students' Responses in Online Classroom Interaction at SMP Negeri 1 Binjai. A Thesis. English Educational Study Program, State University of Medan, 2021.**

This study is aimed to analyze the types of questions that used by the teacher in online classroom interaction and to describe the students' responses to the teacher questions in online classroom interaction. This study was conducted by using descriptive qualitative research. It was conducted in SMP Negeri 1 Binjai in three meetings. The technique of collected the data were observation and video recording both teacher and students. The research finding showed that there are 3 types of questions used by the two English teachers, they were convergent (32/52,7%), procedural (15/20%), and divergent (3/3,9%) questions. The teacher used all the types of questions in the online classroom interaction. Thus, convergent question was the type mostly used by the English teacher. There were seven categories of the students' responses to the teacher question in the online classroom interaction, namely students' response-specific (21/28%), student response-open ended (13/17,3%), uses the native language (7/9,3%), silence (6/8%), laughter (4/5,3%) confusion (non-work-oriented) (3/4%) and nonverbal (2/2,7%). In other words, the students interested in using response specific in answering the teacher question in the online classroom interaction.

**Keywords:** *Teacher Questions, Students' Responses, Online Classroom Interaction.*