

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher presents the conclusion and the suggestion of the study. The conclusions are gained from the previous chapter: data analysis and material development. The suggestion parts contain some concepts, strategies, or possible activities recommended for eleventh grade students of the tourism study program, English teachers, and other researchers.

A. CONCLUSIONS

After analysing the data from development, the conclusions are discussed in the paragraph below;

The available English reading materials used by students of the tourism study program were too general with the needs of Tourism students. The lack of topics that are not suitable with the Tourism study program makes students lack motivation in the process of teaching and learning English because they get difficulty and confusion in learning English. Students of the Tourism study program need English reading materials containing information related to their major to use the knowledge they gain to help them face their future work situations. The solution for it is developing the new English reading materials. Developing English reading materials follow the R & D phases by Gall et al. (2003). The steps are; (1) gathering the data; (2) need analysis; (3) designing the materials; (4) validating by experts; (5) revising; 6) final product. The developed reading materials were designed for one- time meetings and based on the scientific method, which consists of 5 steps: Observing, Questioning, Exploring,

Associating, and Communicating. In addition, there is the reflection in the last page. After developing the materials, the product was validated by two experts. The instrument used by the experts was the questionnaires that were adapted from BSNP. The first validator gave it 91%, while the second validator gave it a 92 %, indicating that it was relevant.

B. SUGGESTIONS

According to the conclusions above, some suggestions were given to consider for future research.

For the teacher, the teacher should consider the students' needs in choosing material for teaching reading.

For the students can use the developed materials to learn report text. The students should participate actively in the teaching and learning process and do the task accordingly.

For the other researchers need to pay attention to the student's needs, and in designing the materials, researcher need to be creative.

