

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

After collected data and analysed it, the conclusions were drawn as following:

The students' worksheets were developed by fitting the materials based on basic competences and students' need. The need analysis was conducted on September 25<sup>th</sup> 2021 at SMP Kemala Bhayangkari Medan. 27 students of grade eight were given a need analysis questionnaire. Then, the information was analysed. After that, the new worksheet was developed. Next, the worksheet was validated by using expert judgement by two experts to see the deficiencies or things that have been missed so that the researcher could revise it. The average score given by the expert was 4.5 and 4.9 or 95.4%. The score showed that the worksheet was valid and appropriate to be used as students' worksheet in teaching reading comprehension of recount text for grade eight at SMP Kemala Bhayangkari Medan. After the worksheet had developed, the students could access the worksheet in Kahoot! by entering the game-pin shared by the teacher. This worksheet contains twenty-five questions about recount text, with an emphasis on reading ability. The questions were multiple choice and short answer. Each question from 1 to 10 would need students to choose the right response, from 11 to 25, the students must answer the questions by typing

the correct answer. Before start to answered the questions, the students were given instructions and the texts that would be used as the topics of the questions. Each question would take around 90 seconds to complete. After each question was answered, the students' score was displayed on the screen. The score was determined by the correct response and the speed with which the question was answered. If the students could answer the question correctly and quickly, the students would gain streak point.

Based on those findings mentioned, it was concluded that Kahoot! could be one of the recommendations tools in developing students' worksheet particularly in comprehending recount text.

### **B. Suggestions**

After developing students' worksheet for grade eight, some suggestions were recommended for students, teacher, and other researcher.

For the students, it was recommended that the new developed worksheet should be used by the English teacher to help the students to comprehend recount text of reading comprehension.

For the teacher, it was suggested that during the teaching and learning process, the teacher should be more sensitive to the needs of the students, such as when selecting learning material and using media. Teachers could utilize a variety of resources to create engaging and inventive worksheets. In this study, a worksheet created with Kahoot!

However, teachers could combine it with other tactics or strategies to assist students in achieving their English proficiency goals, particularly in the reading skill.

For other researcher, it was suggested that they could developed another worksheet for junior high school students with other skills, such as writing, listening, or speaking. It was also expected for other developers to emphasize the needs of the leaners related to English reading materials and the requirements of the curriculum to develop the materials based on basic competency. Furthermore, Kahoot! could be widely used for teaching learning reading and could be tested for better quality as research experiment to measure the effectiveness.

