

ABSTRACT

Sitepu, Irmaya Br. Registration Number: 2173121032. Developing Kahoot! as Students' Worksheet in Teaching Reading Comprehension of recount Text at Grade VIII of SMP Kemala Bhayangkari Medan. A thesis. Faculty of Languages and Arts. State University of Medan, 2022.

The objective of this study was to develop an appropriate student's worksheet for grade eight students in order to assess students' reading comprehension of recount material using Kahoot! which is a game-based application. This study was carried out at SMP Kemala Bhayangkari Medan. This study would be undertaken through the use of Research and Development (R & D) methods. The research would be based on Borg and Gall's technique of Research and Development which contained six stages; gathering information and data, analysing data, designing material, validating by the experts, revising material, and the last was final product. The data was gathered through the distribution of questionnaire and interviewed 27 students and an English teacher to see the students' need. The study's conclusion resulted in the development of the Kahoot! platform, which may be used as a worksheet for students to practice reading comprehension of the recount text. There were three aspects that are assessed for the feasibility test of student worksheets by experts; presentation aspects, language aspects, and layout aspect. In percentage terms, the average score of expert validations was 92.8%, the presentation aspect was 92%, the language aspect was 97%, and the layout was 100%. The average worksheet score was 95.4% which was categorized as very good and it was suggested to use in English class especially for reading recount text of grade eight.

Keywords: Reading Comprehension, Recount Text, Student's Worksheet, Student's Need, Kahoot!

