

ABSTRACT

Monica, Irene, Registration Number 2153121017. Focus of the Tasks in English Textbooks of 2013 Curriculum. A Thesis. English Educational Program. Faculty of Languages and Arts, State University of Medan, 2022.

The study was aimed to find out and describe focus of the tasks in English textbooks of 2013 curriculum. The researcher used Mileff's (2009) theory. There are three kinds of focus of the tasks, namely skill focus, structure focus and notional focus. The study used descriptive qualitative design and documentary technique to collect the data. The results of the study showed that the researcher only found one kind of three focus of the tasks, namely skill focus (listening, reading, speaking and writing). In addition, there were four reasons found why the tasks focused on intensive listening, literal reading, responsive and descriptive writing in the task, namely skill focus (listening, reading, speaking and writing). In addition, there were four reasons found why the tasks focused on intensive listening, literal reading, responsive speaking and descriptive writing in the tasks. The first reason why the task focused on intensive listening was because to train students' hearing in getting more understanding of the text. The second reason why the task focused on literal reading was because to make students retell and recall the information presented in a text. The students acquired the information directly from the text through comprehension question. Third reason why the task focused on responsive speaking was because to develop an appropriate short response of students. The last, the reason why the task focused on descriptive writing was because to help students clarify their understanding of new subject matter material.

Keywords: Task, Focus of the Tasks, Textbook.

