

## CHAPTER V

### CONCLUSION AND SUGGESTION

This part consist of two parts, namely, conclusion and suggestion, as follow :

#### A. Conclusion

After doing the research and discussing the result of the research in the previous chapter, it can be concluded that:

1. From the six aspects of gender representation in English textbook that have been analyzed, it was found that male were slightly dominant, which is in the aspects of female and male pictures, mentioned, roles, and games or sports between 60-83%. However, in the aspect of pattern of mentioning, female were slightly dominant with a percentage 64%. While in the aspect of role models, the percentage of female and male was the same, which were 50%.
2. The representation of gender from text and picture in the "Bahasa Inggris 2014" Textbook through 6 aspects was represented through several things and each aspect was represented differently. Which were by different ages, occupations, and several pronouns or terms.
3. Teachers and students perception about gender in textbooks showed that they stay positive. But they were consciously not aware of the existence of gender bias in the textbooks and they were not too affected by it. However, they suggested that the contents of the book should be improved and not discriminate against gender. Because if

it is associated with today's world, both men and women get equal treatment.

## **B. Suggestion**

Based on the result of the study, there are some suggestions that might be useful for English teachers, students, and further researchers:

1. Teachers can use the results of the study as the information when they want to use textbook. They will be able to tell which gender is treated unequally in the textbook. They must also evaluate an English textbook before using it.. Then, by reading books, or up to date journals and articles, teachers must become more aware of gender issues.
2. For students, they need to be aware of gender bias issues.
3. For another researchers are expected to study gender representation in English textbook by analyzing different aspects or another gender issues that may exist in the textbook.

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