TURN-TAKING ANALYSIS OF ONLINE GAME PLAYERS: PUBG MOBILE VERSION

A THESIS

Submitted as Partial Fulfilment of the Requirements for the Degree of Sarjana Sastra

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ABSTRACT

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This study aims at finding turn-taking types used in the online game conversation of PUBG game match and its reasons of players use it. This study uses the theory proposed by Jack, Sacks, and Scheggolf (1974) which stated that there are three types of turn-taking used in daily conversation. The study was conducted by using descriptive qualitative method, started by identifying, classifying, tabulating, then analyzing the data. The data were taken from the dialogue transcript of the game among the random players in the game match. The result of this study was found out that the most used types in the online game conversation is next speaker select next; the second type. As the data shown next speaker select next type used for 77 percent out of 60 data occurrence in the conversation.

Keywords: Conversation, Turn-Taking Types, Online Game



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CHAPTER I

INTRODUCTION

A. Background of the Study

Conversation as the form of communication for people to interact and communicate with other people. Conversation interaction is a discourse where people use language to express their feelings, ideas, and thoughts to others. Conversation is the way in which people socialize and develop and sustain their relationships with each other (Liddicoat, 2008). As the result of the rapidly in technology cause, today conversation interaction among people not only happens in the real life, but there are thousand of ways people interact with each other. One of the ways is by using technology resources as the result of artificial intelligence in the human life such as telephone, social media and online game.

Conversation is classified as spoken language in which people use their voice to do interaction or communication with others. People use topic in conversation to make the conversation run smoothly and flows well. Through conversation, people are able to make friends, gain more knowledge, and information from others either directly or indirectly.

The developments of artificial intelligence get along as the research of human in technology tools and it gives people chance to interact with someone who is far away. People are no longer worries to communicate with their loved ones and do interactions to one another. According to Ertell (2011), the goal of AI is to develop machines that behave as though they were intelligent. Humans keep researching time by time to satisfy their questions of technology. Various tools and application exist by the help of technology to facilitate humans needed primer or even secondary. For example, you can have a call in direct without any spaces to others to is located in another continent, people used to play game traditionally but present we use online game since its provided mobility and variety.

Nowadays there are many kinds of online games surrounding us such as board games and virtual battle games. They keep changing all over the time as the human research and findings bigger. One of the known well online games in this year is a virtual game namely Player Unknown Battle Ground (PUBG) in mobile version. This game provides the players not only to play together at the same time, but also to communicate through chatting, and also provide the "voice chat" menu. This menu let and allows the players to talk with the group members, to have conversation and discusses during the match round.

The achievement of the every conversation itself is the understanding between the speaker and the listener whether it is online conversation or inperson conversation. In achieving the successful conversation, the speaker and the people involved in the conversation need to speak in the particular time which called as turn-taking. Turn-taking is one of the most essential parts in the conversation in order to avoid the overlapping or misunderstood between the speaker and listener. According to Sacks et all (1974) in conversation one party speak at one time. Turn-taking also plays as an organizer to run the conversation smoothly. Woffitt (2005) stated that turn taking in ordinary conversation is the remarkable achievement. This paper is a study about the turn-taking experience that will be happened during the online interactions of the players while they are playing the game together. The players of the match can be set up with random mode. Random mode itself is the group mates consist of people who never known each other and able to play together to achieve the same goal that is to be the first winner (chicken dinner) in the play round.

But not only there, it is also possible if the player want to play with their friend list (players who have known each other) to play as well. The experience to play with the random people or with the players from our friend list will be different. The development of human artificial intelligence gives significant impact toward the human life as well.

This study can be set as the evidence of the transformation around us. Especially in the technology fields that have grown beyond our imagination. As people nowadays are dealing with online or digital things around for any kinds of area such as education, engineering, and etc. It is the time for the changing of the study fields as well, research should be conducted from any aspects including through the world of online games.

Turn-taking is concerned with how people in the conversation take turns to speak, how or who the speaker when is determined. According to Sacks (1974:704) there are three types of turn taking allocation:

- a) Current Speaker Select Next (CSSN),
- b) Next Speaker Self Select (NSSS)
- c) Current Speaker Continuous (CSC).

Take turn is such a crucial thing because the most noticeable in the conversation is the speaker change. Speaker change is the normative process which must be achieved by the people involved in the conversation to avoid the overlapping during the conversation talk among the people involved in the conversation which cause the ambiguity or miscommunication.

There are so many online games but the writer choose PUBG, it is an online board games produced by Tencent Group. This game is a survival war game, where the players need to stay alive in particular map chosen among others 100 players. This game let the players to communicate to each other by additional voice chat menu, and also there is a chat menu as well which will expand the area of players to interact with each other. This game has been played all around the world. The duration of this game as mentioned earlier it is based on how long the players able to survived in the game.

This game depicts 3 main parts during the game play, starting when all of the game team is still inside of the plane before being dropped by in the area. These players are barely known each other before, but they have to discuss together in order to be the winner. Second part is when all of the players are already in the area, searching for the ammunition, equipment, and etc. All of the players in the team help each other if somebody still needs something they will do conversation to ask something.

- A : "<u>Sis JaRo Cute_GiRl, have you got the med kit yet</u>?"
- B : "Not yet bro Dewa_Kipas. I am still looking for it in the garage".
- A : "Oh, Ok Ok. Keep going then".

From the short dialogue above, we can see one of the turn-taking types as the theory by Sacks et all (1974) stated that if the speaker at that time is talking an dhe/she directly address the next person to talk, it called as current speaker select next (CSSN). This can be seen in from the question stated by the speaker A positioned as the current speaker at that time, and the speaker A is the one that point who will be the next speaker that is the speaker B. Because the speaker A directly call out the name of the speaker B (<u>Sis JaRo Cute GiRl</u>, <u>have you got the med kit yet?</u>) this means only speaker B who had responsibility to answer and continue to be the next speaker. This shows that the type of turn-taking used in that dialogue is the first one or current speaker select next (CSSN). Last but not least, is the part when the players are facing the enemy, all of the team mates need to discuss the strategy to build the great defense facing the enemy that comes toward them, because they only have two options whether they will be lose or be the winner out of all team in the game round.

Several recent researches study on the similar topic about the turntaking and online feature in the year 2016 to 2021 which most of the research focus on the turn-taking in conversation analysis. Some of the recent examples are *Turn-Taking: Teacher Students Conversation* by Ahmed and Hussain (2020). The researchers use the theory posed by Cook (1989) framework that revealed some types of turn-taking: adjency pair, insertion sequence, side sequence, repair, and gist or upshot. This study employed qualitative method with case study design to carry out this study is in the classroom interaction from two teachers (female and male) with other 10 primary students.

Conversation Analysis: Turn-Taking Mechanism and Power Relation in *Classroom Setting* (2020). The implication of this research was to find out how teachers construct the turn-taking under the power to manage their classroom setting. The study in this research were used the theory of Sacks (1974) that stated turn-taking basically has three main types current speaker select next, next speaker select next, or the current keep continuing next. Turn-Taking Strategies in Political Debate conducted by Natalia, Subekti, and Mirahayuni (2019). This study was aim to analyze the most used strategies of turn-taking in political debate field. Data derived from two YouTube videos of debate they were Trump and Clinton First Presidential Debate 2016 BBC World Debate "Why Poverty" November 30,2012. Lastly, the research about Turn-Taking in Conversational Systems and Human-Robot Interactions (2021) conducted by Skantze. The researcher used the theory of Sacks et all (1974) under three types of turn-taking strategies in the conversation. The implication of this research was to investigate the turn-taking system used in the interaction between human- robotic technology system which will be differ from the usual field of research. UNIVERSITY

As this study mentioned earlier, this research differs in its literature product analysis object in which it will analyze *Turn-Taking Online Game Players: PUBG*. This is such a new breakthrough in conversational turn-taking behavior on literature analysis.

Considering also the fact that in this past five years writer found several researches and studies about turn-taking analysis on any literature field, but writer found less research that analyzing the turn-taking on the online games, so writer want to fill that gap using the turn-taking theory from Sack, Schegolf, and Jefferson (1974) to find out whether their theories can also be applied on online game in this case is *PUBG* online game.

The motive of choosing online game as the object analysis of turntaking behavior is because online game itself is one of a hugely popular thing among children and young people. Annual research conducted by OFCOM (*the regulator of TV, Radio and Video, on demand sector in UK*) shows that gaming is still one of the top activities enjoyed by 5-20 year olds people. Aarseth (2007) defines game as facilitators that structures player behavior, and whose main purpose is enjoyment.

Moreover, this study will enlarge the conversation analysis fields. This study will be using data transcript of the utterances of the conversation and its chat box will be analyzed by using Sack's theory (1974) about three types of turn taking behavior during the conversation.

B. The Problems of the Study

Based on background of the study, the problems of the study are concluding into this following:

1. What types of turn taking used in the players of PUBG online game mobile version during the match?

2. How do the players construct their turn-taking in the conversation during the match?

3. Why are the turn-taking realized in the ways they are?

C. The Objectives of the Study

The objectives of this study concern of activities and objects which will be analyzed based on the problem analysis. There are two objectives in this research analysis.

- 1. To find out the types of turn taking used in the players of PUBG online game.
- 2. To analyze how the players navigating their turn taking to speak in the conversation of the game match.
- 3. To investigate the motive of this experience in the players of PUBG online game.

D. The Scope of the Study

The scope of the study is limited to only discuss and analyze the turn taking types that the players use in the conversation and how the players navigating their turn taking behavior in the conversation during the game match round.

E. The Significances of the Study

The significances of the study deal with theoretically and practically. Theoretically, is to develop and enrich literature study, especially in conversation analysis. This study can be used as a reference for those who want to study language literature. Practically, this research expected to give contribution those who are interested in the fields of linguistic.

CHAPTER II REVIEW OF LITERATURE

A. Theoretical Framework

1. Linguistic

Linguistic is the language study which analyzed the language from its form, meaning and context. According to Robbins (2014) in the book of General Linguistic said that linguistics study dealing with human language as universal and recognizable part of human behavior. Understood as a systematic use of speech sounds, signs, and written symbols for communication among people.

There are many definitions of linguistic, as linguistic itself plays as the important role in the study of human language. In which we know that language simply seen as an easy thing, but actually there is something that really complex in it. Language deals with many things in its structure. There are syntax, morpheme, phonetics, morphology, semantics, and pragmatics. It means that linguists describe the rules and facts of language exactly as they find them without making judgements Masaitiene (1998).

Moreover, according to Fasold (2013), he stated that today the field of linguistics studies not just the nuts-and-bolts of forms and their meanings, but also how language is learned (both as a first and second language), how it plays a central role in reflecting and creating the interactive and cultural settings of talk, how computers can be designed to deal with language, and how language is represented in our very brains.

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Furthermore, in a sense of function, as one of human media to comprehend and analyzed the language from its context, form and meaning.

1.1. Discourse Analysis

Discourse is one of the most significant concepts of contemporary thinking in the humanities and social sciences as it concerns the ways language mediates and shapes our interactions with each other and with the social, political and cultural formations of our society by Paltridge (2012). Discourse analysis is an approach to the analysis of language that looks at patterns of language across texts as well as the social and cultural contexts in which the texts occur (Paltridge 2012). In conclusion, it has stated that discourse analysis as the common pattern in analyzing the context of language itself. The term discourse analysis re introduced by Harris (1986) he stated that discourse analysis as a way of analysing connected speech and writing. It is also stated that by Schriffin (2012) all discourse analysis work shares a focus on extended bodies of speech in its communicative context.

Discourse study has been surrounded us in any real context world. It goes deeper in all substantial study which will be used by the individual, society and even culture. According to Schriffin (2005) discourse analysis may be approached from two directions: that is, by taking a discourse- pragmatic perspective on historical linguistics or by taking a historical perspective on discourse/pragmatics.

Discourse analysis branch dealing with the conversation analysis as the form of utterance part. Paltridge (2012) said that conversation analysis is an approach to the analysis of spoken discourse that looks at the way in which people manage their everyday conversational interactions. Further, conversation analysis is a linguistic discipline that mainly handles coherence and sequential organization in discourse. According to Liddicoat (2008) conversation analysis is an approach to the study of talk in interaction which grew out of the Ethno methodological tradition in sociology.

Conversational analysis give the description of how the social worlds influenced the use of the speaker constructed the conversation (Paltridge, 2012). Conversation dealing with many linguistic features and one of the way to analyze the meaning inside the conversation and the construct of the conversation is by using conversation analysis approach. In addition Woffit (2005) stated in his book that conversation analysis is one of the key methodological approaches to the study of verbal interaction. Conversation analysis play role as a set of method to deeply analyze and investigate the conversation organization and construction. Liddicoat (2007) conversation analysis is the name of an approach to studying talk in interaction.

As Sidnell (2014) said that conversation analysis takes not language per se as to focus on but rather the practical activities in which language dealing such gesture, gaze, and other. And one of the tasks of conversation analysis is to discover and describe the architecture of this structure: the properties of the ways in which interaction proceeds through activities produced through successive turns (Woffit, 2005).

1.2 Turn-Taking

Due to the widespread adoption of interaction via a rapid computermediated communication, turn-taking in such context, as revealed in recent studies, is somewhat different from patterns found in face-to-face communication. One difference is caused by the fact that the floor tends to

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belong to one participant at a time in face-to-face communication while all participants turn on their microphone and directly interrupt other's turn.

People adapt or adapt to the characteristics of interactive messaging system to achieve communication ends (Walther & Bazarova, 2008) Turn taking used to order or ask of moves in games, for allocating political office, regulating traffic, serving costumer at business or tourism field, conversation and etc. According to Liddicoat (2008) the speaker's exchange is the most noticeable feature in the social interaction. The success conversation will not be achieve if one speaker is more dominant than the other by keep talking and not give a chance the others to speak. Turn taking is the basics English conversation rule that is one person speaks at one time (Paltridge, 2012).

Paltridge (2012) has suggested that differences in sequencing and turn-taking organization of online chat interaction interfere with the achievement of understanding even between participants speaking the same language. In addition, Participants don't have any control over when a message will post to the chat window (Garcia & Jacobs, 1999).

Based on Schriffin et all (2012) said that in conversation talk, interactions is organized to be done to one speaker at a particular time. This means that the good conversation organization if the speaker and other people involved in the conversation giving time to each other to express out their mind by talk in the different particular time to each of them.

Take turn itself as the basic system use in the conversation. There must be exchange time to speak for everyone dealing in the conversation. One speaker should give time for other speaker to speak. There must not any dominant talker in the conversation. Turn taking system on the linear array use turns and preserve one party talking at a time (Lerner, 2004).

Take turn have to be done in the conversation talk even there is only consist of two persons involved, but in order to avoid the overlaps and misunderstanding between the participants. According to Sacks (1974) there are three types of turn taking allocation:

a) Current Speaker Select Next (CSSN),

The condition where the current speaker A select the next speaker B, then the speaker B has the rights to speak or obligation to take the turn speak, and no other have such rights to have the place. This kind of strategy is also supported in Liddicoat (2008) which saying if the talk in speaker have been chosen the next speaker, there will be designed to achieve this success. But there is only some kind of conversation which able to use this kind of allocation such question type. The questions can be address to a group of people, somebody or anyone who appropriate to continue the answer of the

question.

Lydia : Have you got your data, Jimmy?

Jimmy: Yeah, I had it since this morning.

In the conversation above, we can see that Lydia already addresses Jimmy as the net speaker by stated his name at the end of her question. And this turn may only be answer by Jimmy since the next conversation already allocated to Jimmy.

Besides of the use of address at end of the sentence, this strategy also happen in the use of "you" in which case also supported by some position support or associate with the material objects if this is happen in the multiparty conversation.

Chika : I can't get this question means.

Robert: You do that too to your last exams?

Chika: Yeah.

In this case, the turn of Robert explicitly tied to Chika's prior turn. And the answers of Chika as the answer from Robert's particular action, in this case NEGE a question.

b) Next Speaker Self - Select (NSSS)

The condition where speaker A do not select the speaker B neither speaker C to speak next, self-selection for the next speakership is may, but need not be instituted. This strategy is also supported by Lerner (2004) stated that if any possible completion of the turn, current speaker select next has not been done, the self-select is may, with the first starter acquiring have rights to turn a talk. Lerner (2004) also added that self-select is a must in order to continue the next turn to be assured of from overlapping or silence gap between the people in the conversation.

c) Current Speaker Continuous (CSC).

The condition where the type of current speaker select next and current speaker self-select not involved, then the current speaker may, but need not continue unless another self-select. Lerner (2004) also stated that the term of current speaker continuation done is appreciated as providing for the within-turn recurrence of current selection as a first option. But in different, Liddicoat (2008) that actually the third type it also the part of second type which take responsibility of the current speaker self-select "themselves" to keep continue the talk in conversation chance.

2. Artificial Intelligence

A particular strength of human intelligence is adaptivity. We are capable of adjusting to various environmental conditions and change our behavior accordingly through learning. Precisely because our learning ability is so vastly superior to that of computers, machine learning is, according to Dean et all (1995) AI defines as "the design" and study of computer programs that behave intelligently.

The rapidly changing of human intelligence has brought us to the new way of life which possibly takes us beyond imagination. According to Patrick (2013) stated that artificial intelligence is the study of computations that make it possible to perceive, reason, and etc.

2.1. Online Games

The rapid development in online worlds give the significant impact in our life from all sides include in linguistic field study. The concept of the online world is not only in the written context, but so do in oral context which means through language and communication.

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The internet is the association of computer network with common standards which enable messages to be sent from any central computer of one network to any host or any other. In addition Patrick (2013) stated that the use of speech will undoubtedly grow as technology develops.

Internet developing areas consist of some features such as electronicmails, virtual world, and web. Online game also include in the internet developing. Online based game let the players to have fun through the computer and network system. But furthermore, it gives players experience to communicate with each other by using language which is transmitted into sounds to the other players in different areas around the world.

2.2. Player Unknown Battle Ground (PUBG)

Players Unknown Battle Ground (PUBG) is one of the online game resources of battle royal genre which was led by Brendan Greene who is known well as the developer in online game. PUBG let the players play this game through our internet network system. This game let 100 players to play at the same time in one particular area. Each group can be consisting of 1 (solo squad), 2 (duo squad), and 4 people (squad) in which you can set it up to play with your group mate, or with random mode.

This game was launched in December, 2017 for PC (computer) version. Then, in 2018 a free-to-play mobile version released for IOs and Android system. By the end of 2019, PUBG mobile version reported that they have reached 555 million players worldwide. In addition, PUBG mobile version became the first mobile battle royale game to gross over \$1.5 billion in last 2019.

B. Relevant Studies

In order to support the idea of this study, there are five relevant studies that inspired the making of this research. The researcher has summarized the previous research with the relevant topic.

One of the researches was about Turn-Taking: Teacher Students *Conversation* by Ahmed and Hussain (2020). The researchers used the theory posed by Cook (1989) framework that revealed some types of turn-taking: adjency pair, insertion sequence, side sequence, repair, and gist or upshot. This study employed qualitative method with case study design to carry out this study is in the classroom interaction from two teachers (female and male) with other 10 primary students. The implication of the study was to show the types of turn-taking used and its relation to cooperative principle, which organize speech information and duration of speech of the participants. The results of the data were the most dominant used type of turn-taking was adjency pairs (used for 23 times from 4 conversations), the second type that came after the adjency pairs was gist. The strength of this research is this research was conducted in oral interaction, which will minimize the missing data or overlapping data during the study. Hence, after all of the strength of the following study but this study was conducted only among 10 primary students, which become the weakness of this study. Since 10 primary students, were a small numbers to be the evidence of this research.

The other research was *Navigating Turn Taking and Conversational Repair in An Online Synchronous Course* conducted by Earnshaw (2017). The theory used in this research was by Goodwin (1981). This study collected the transcript data from WebEx, an audio conferencing software application that also has a chat channel that the students used to have the online learning. Through this website, an instructor used the integrated voice tool to talk about a particular topic while displaying a graphic, presentation, or document on the screen. Students typed questions or comments in the chat tool, and took turns talking when called upon. The implication of this research was to identify the speaker's hands off determine strategies patterns in order to have a turn take allocation. The result of this research that the most dominant used turn-taking was the confirmation request or it has the similar meaning as next speaker select next. The data shows that around 65 percent of the dialogue were using the confirmation request type and there were some different ways in order to do turn-taking between students and instructors from both channels.. Since some of the parties were facing difficulty and encountered technical issues with internet connectivity. And they used chat channel to indicate that they were having trouble. The strength of this study is this research applied dual channel in analyzing the turn-taking in the conversation, which means that the researcher not only analyzed single-channel (audio), but also the analyzed the chat box which means both of them were being analyzed (voice and chat). But still, there is one weakness of the research that is the researcher did not analyze the data based on the successful or unsuccessful turn-taking in both channels even the data of the post study would be enrich the result of the study.

Another research was Conversation Analysis: Turn-Taking Mechanism and Power Relation in Classroom Setting conducted by Sari (2020). The study in this research were used the theory of Sacks (1974) that stated turn-taking basically has three main types current speaker select next, next speaker select next, or the current keep continuing next. The corpus in this study was an unscripted classroom interaction video recording which was uploaded by Wakefield in 2010 on YouTube at the following URL https://www.youtube.com/watch?v=tAz7TD02ytU. The implication of this research was to find out how teachers construct the turn-taking under the power to manage their classroom setting. The result of this research was the most frequent turn-taking type one or called as current speaker select next. This occurred in the classroom while the teacher as the current speaker that select next (the students) by called out the names, point at the students, or both. The first type became the most dominant type used seen in data that the researcher used. The strength of this study is this study was not limited to the dialogue between the teacher and the students, but also the gesture between teacher and students were also taken to enrich the data. But the weakness of this research since this study was analyzed from the video recording of other participant (the writer did not included) it will be much better if the writer as one of the person took in charge inside of the classroom.

Moreover, the other research was *Turn-Taking Strategies in Political Debate* conducted by Natalia, Subekti, and Mirahayuni (2019). Data derived from two YouTube videos of debate they were Trump and Clinton First Presidential Debate 2016 BBC World Debate "Why Poverty" November 30, 2012. The data of this study was analyzed by using theory of Stenstrom (1994) which stated that there are three strategies which include the in turntaking: taking the turn, holding the turn, and yielding the turn. The implication of this study was to analyze the most used strategies of turn-taking in political debate field. The result of this study was found 116 data in total, with the distribution as follows: the first strategy—i.e. taking the turn—with 24 data indicating starting up, 9 taking over, and 43 interruptions; the second strategy—holding the turn—there are 2 filled pauses or verbal fillers, 1 silent pause, 15 lexical repetitions, 1 new start. In yielding the turn strategy, there are 19 promptings and 2 appealings and interestingly taking over the turn needs extra efforts from the participants since none of the debaters are willingly submit or yield the turn. Moreover, the strength of the research is the research data was taken by two different perspectives of the writers which enrich the field of investigation of the study. The weakness of the research is the research should be conducted in analyzing some socio-pragmatic elements of the data, power relation among the debaters, and contextual issues behind the topics being debated in the forum.

Last but not least, the research about *Turn-Taking in Conversational Systems and Human-Robot Interactions* (2021) conducted by Skantze. The researcher used the theory of Sacks et all (1974) under three types of turntaking strategies in the conversation. This study was conducted by using some voice over application used in the smartphone. The implication of this research was to investigate the turn-taking system used in the interaction between human- robotic technology system which will be differ from the usual field of research. This result of this study found out that there were one of the rare type of turn-taking used the most in the interaction of human – robot it was current speaker continuous. Since the automaticity of the robotic voice assistant to continue speaks if it get no respond. The strength of the research was this research enriched the data from an extensive review of multi-modal cues including verbal cues, prosody, breathing, gaze and gestures. These extended clues strengthen the study research. In additional, this research was also gave a breakthrough by using voice assistants and social robots in the turn-taking context. The weakness of this research is the researcher did not limit the topic under the conversation between the human and the robot (personal assistant smartphone) which able cause ambiguity. And also the researcher did not specify the type of voice assistant that the researcher used to conduct the research.

Among five previous researchers having been exposed above, the research by Skantze (2021), and Earnshaw (2017) inspired this research more than the rest of relevant studies stated above. Those researches were dealing with the similar fields of study, through online interaction. Therefore, the researcher will use the information from the previous researchers in order to make a better study and findings at this research.

C. Conceptual Framework

Conceptual framework is an important thing for the researcher in order to mapping the chronological order of theories the researcher use. According Miles and Huberman (2014) states that conceptual frameworks can be 'graphical or narrative' form to show the key variables to be studied its presumed relationships between them In conclusion, conceptual framework is a crucial thing in the study. It defines that conceptual framework is considered as the best ways of explaining the relation of the problems of the study oriented to its supported theories.





Chart 1. Chart of Conceptual Framework

CHAPTER III

RESEARCH METHODOLOGY

A. Research Design

The data will be conducted using descriptive qualitative data research. Qualitative research method according to Creswell (2014) is the research where you do not need any variables, but all you need to do is explore, you will need some participants in the exploration if possible. The qualitative research is the field of research in which it describes the findings by observing the people and behavior from exploration. In this research, the researcher's finding is the utterances of the conversations during the game match among the players.

Qualitative research designs are most commonly used in exploratory or descriptive research (Leavy, 2020). Moreover, Leavy (2020) added that this design demands the 'research plan' consisting of ways or options the design should be systemized. The ways or options are as these followings.

- 1. **Philosophical statement**: Discusses the paradigm or worldview guiding the proposed research project, typically focusing on the selected theoretical school of thought (theoretical framework).
- 2. Genre/Design and Methods of Data Collection: Describes in detail the strategies researchers will use to collect or generate data, making note of how researchers will address the primary issues associated with the method researchers are employing.
- 3. Sampling, Participants, and Setting: Describes researchers' desired participants (demographics and particular experiences), the purposeful

- 4. Data Analysis and Interpretation Strategies: Describes in detail the strategies researchers will use to analyze and interpret their data, such as coding and memo- writing process and researcher's use of theory and literature to make sense of the data.
- 5. **Evaluation:** Explains the rationale for the methodology, including steps taken to achieve validity/credibility, attention to craft, and the transferability of the findings (if applicable).

B. The Data and the Source of the Data

The source of the data for this research is the transcription among the players' utterances in the conversation during the game match play. The researcher will analyze the turn-taking behavior from the utterances of the game players. The secondary data will be taken from journals, articles, website and other source which relate to this research.

C. The Technique for Collecting Data

In collecting the data, the researcher will use the following steps of Creswell (2014) which give five main focuses in collecting data research:

1. Identify the participants and sites.

Indentify and select the participants we will observe. In this research the researcher choose an application of online game that is PUBG mobile version as the object of observation. The reason researcher choose this online game application since PUBG is one of the biggest user most downloaded game in their mobile phone with more than 10 million users in the world.

2. Wider the sites or participants in this research.

In this step the researcher will re-select or re-choose the people involved in this random players in the group in order to find the active talker inside the match of the game. The observation will not work well if there will be unactive talker in the group. This step will take some time, in order to find the applicable players in the match.

3. Collect data by interview or observe the people.

In this step, the researcher will be having an observation through participate in the match itself in order to observe the utterances that the players said in the conversation between the group mates during the game match.

- 4. Record the data or information we got.The researcher will record the whole conversation (utterances) of the players in the game match. And the record will be in a transcript form.
- Administer the procedures of qualitative data collection.
 After all of the steps done, the researcher only need to smooth the least of the collection by re-check the whole data and participants needed in the research is conducted.

No	Types of Turn- Taking	Utterances	Contextual Meaning
1	Current Speaker	A: "Sis JaRo Cute_GiRl,	From the following dialogue
	Select Next	have you got the med kit	it can be seen that the current
	(CSSN)	<u>vet</u> ?"	speaker (speaker A) already
		B: "Not yet bro. I am still	stated the next speaker, by
		looking for it in the	mentioning the user name of
		garage".	speaker B (JaRo_Cute_GiRl)
		A: "Oh, Ok Ok. Keep	by stating a question.
		going then".	
	/	B: etc.	
	10	N	
2	Next Speaker	A: "Anybody got the	The following dialogue shows
	Select Next	helmet level III yet?"	that even the current speaker
	(NSSN)	B: "Not even a single of	(speaker A) ask a question
	13	them bro".	without mention the name of
	15	C: "I even still using	speaker B either speaker C,
		level I bro hahaha"	but both speaker B and C
	0	A: "ok bro"	answers the questions
		B: etc.	independently to avoid the
	(n)	THE OR	silence in the conversation.
3	Current Speaker	A: "Lets' go to the zone,	The dialogue shows that even
	Continues	it only 10 seconds left"	after the current speaker
	(CSC)	A: "Okay then, if none of	(speaker A) asked something
		you wants to follow me".	to the teammates, and there
			was no respond at all, the
			speaker A responsible to
			continues the speaking in
			order to avoid the silence and
			gap in the conversation.
D. The Technique for Analyzing Data

In order to analyze the data, the researcher use some following steps form to analyze the data by using the theory of Creswell (2012) that will be organized as follows:

1. Organize data

The data need to be organized from the general one into the specific one. This need to avoid the large amount of information occur. This research will be organized well into good and tidy folders.

2. Transcript data

After collect the words or text through recorder the researcher will transcript the whole utterances in the conversation of the recorder and convert it into text data. This will help the researcher easier in analyzing the data.

3. Explore the data.

The researcher needs to explore the data again and again to get the whole results of the data in a good order. The data need to be read for many times in order the researcher to get the best result of the data.

4. Code the data

In this research, the research will code some of the words in this research in order to easier the classifying of the data. The allocation types in the turntaking. Those are CSSN, NSSS and CSC.

5. Description

The data description as the result of the research, since the research is the descriptive qualitative research, thus make description as a must in interpreting the result as the writer's perspective based on the result.

6. Reporting findings

After the data have been interpreted into description, the last final touch is to wrapping up the whole result into findings section. That will be the final end of the research.



CHAPTER IV

DATA AND DATA ANALYSIS

A. DATA

The data of this research as mentioned in the chapter three were collected by the conversation transcript and the chat among the players of PUBG mobile version. The players consist of 4 random people who played together in a single match for around 30 minutes.

The turn-taking phenomenon in the online mobile game through some classification process as followed: first, the analyzing of some utterances as turn-taking types that used as the sign of the speakers to provide and take the turn, second, the construction of the players that were taken by the people involved in giving and taking the turn and third, the way people realized their process in taking the turn and the effect between one speaker to another speaker.

B. DATA ANALYSIS

After the data were being analyzed, there were found out that there were 60 dialogues applied the turn-taking theory by Sacks et all (1974). There are three dominant types those speakers used during the game match. They are current speaker select next, next speaker self-select and current speaker continues. The result of the data elaborated as follow:

1. Turn-Taking Types

1.1 Current Speaker Select Next

Current speaker select next is the type where current speaker is the one who will select other person to talk after him/her. According to Liddicoat (2011) which saying if the talk in speaker have been chosen the next speaker, there will be designed to achieve this success. This is the second most used types of turn taking during the game match. The speaker who is selected has to speak and take charge to talk because the current speaker has given him/her a chance to continue. Some of the example of the dialogue is written down. Here is the dialogue:

METAFORGANA: "You're the closest to him. Revive him Sist!"

JARO=)CuTeGirl: "I'm on my way."

From the dialogue, it can be seem that when the current speaker at that time **METAFORGANA** stated an order by asking the other speaker to revived/helped the other members since that member was in critical situation, he directly select the next speaker to speak that was **JARO=**)**CuTeGirl** to helped. Since, no one can replace or rights to take turn as the next speaker. The selected speaker **JARO=**)**CuTeGirl** directly answered and replied the previous speaker. This dialogue showed evidence of first turn-taking type current speaker. Current speaker select next type also shown below:

JARO=)CuTeGirl: "From Medan Bro, and you?" METAFORGANA: "Wah, me too."

METAFORGANA: "So, what's the matter Bro if you'are the only one JARO=)CuTeGirl: "Yah, that's ok lo. You won't get bully here Bro."

From the following dialogue above, can be seen that the current speaker at that time **JARO=**)**CuTeGirl** was asking the other player about their identity by asking directly the next speaker to speak, that was **METAFORGANA**. And after that the selected speaker **METAFORGANA** directly answered the question and replied to the previous speaker. This dialogue reflected the turn-taking type one current speaker select next.

1.2 Next Speaker Select Next

Next speaker select next is the condition when after the current speaker finished his/her speaking without select the next speaker to continue or take turn to speak. Later, other participants in the conversation initiative to take the turn and be the next speaker. This is the most used type in the conversation. The evidence of this type can be seen in the dialogue below:

GLSKAMPANGS: "Am I the only one here from Jakarta?" Give I SkinBang: "I also from Jakarta Bro."

From the dialogue above, we can conclude that the next speaker that was **Give I SkinBang** select himself to be the next speaker without being selected by the current speaker at that moment. The previous speaker **GLSKAMPANGS** asked the probability of other team mates that comes from the same area as him. The next speaker just directly replied on the question.

METAFORGANA: "Where will we drop?"

JARO=)CuTeGirl: "Anywhere you like Bro."

The dialogue above has shown that the current speaker at that time **METAFORGANA** asked a question about the location that will be their location without select the next participant to speak. But then, the next speaker **JARO=**)**CuTeGirl** select herself to be the next speaker to speak. This condition reflected the second type of turn-taking next speaker select next.

1.3 Current Speaker Continues

The third turn-taking type is current speaker continues speaking become the least used in the data. This is the condition where the current speaker who speaks at that time is the one who continues as the speaker. This caused because of no one at the time replied or answered the previous statement. Or in other word, there is an empty moment, no one speak at the moment. The evidence of this type happens in the dialogue below:

METAFORGANA: "Here, anyone wants the UZI?"

METAFORGANA: "Okay then, if no one want this."

From the following dialogue above, it can be seen that right after the current speaker speaks at that time **METAFORGANA** none of the conversation participants answered or replied the question of him which was asking about the probability to use one of the UZI tools. After quite a few moments, no one answered or responded to his question. So, the player **METAFORGANA** keep continues at the time and take conclusion if no one interested on it.

Another evidence of this turn-taking type can be seen in the following dialogue:

METAFORGANA: "Hold your steps. The zone is here. It's only left 2

more squads."

METAFORGANA: "Look, there is someone behind the bushes."

The dialogue above reflected the third turn-taking type current speaker continues speaking. After the speaker **METAFORGANA** told the condition at that time, and ordered everyone to follow his instruction. But after he finished, there was a silent moment when none of the other participants in the conversation replied him. This current speaker directly take charge to keep continuing his speaking or as the next speaker at the moment and he continue to give another instructions and information to other team mates. This condition reflected the third turn-taking type by Jack, Sack, and Schegolf; current speaker continues.

2. The Way Players Construct the Turn-Taking

The flow of the conversation in the game match showed that the most used type is next speaker select next. According to the theory proposed by Sacks et all (1974) there is two basic rules governing turn construction:

1. If the turn uses 'current speaker select next' technique, then the party selected has the right and obliged to take next turn.

2. If the turn 'current speaker select next' s not to involved, then self-selection for next speakership may, but need not to be instituted.

3. If the turn 'current speaker select next' as not to involved, the current speaker may continue unless the other self-select.

Furthermore, the analyzing of the speaker constructs their turn based on the turn-taking types they used at the moment. After the data were being analyzed, the result shown as followed: current speaker select next (10), next speaker select next (46), current speaker select next (4). This types are also indicates the way each participants construct their turn to speak in the conversation.

The types that the speaker used are also indicates the way the speaker take their turn to speak. The first type current speaker selects next, the speaker construct their turn after the previous speaker called out the next speaker to speak after he/she finished their speaking. Then, the speaker that has been called before will have their rights to speak.

The second type next speaker select next indicates the speaker who speak next will take their turn after the previous speaker finished, without being selected before. The speaker who takes their turn next initiative responds, implies, and responds the previous speaker's said.

The last type current speaker continues indicates the current speaker who speaks at the moment continues to be the speaker next to avoid silent moment in the conversation. The current speaker keep being the speaker speaks at the moment. The speaker constructs their turn right after they have finished before.

3. Turn-Taking Types Realization

There were some reasons behind the use of particular types. Since all off the players participate in the game were being collected in random mode. They played together for the first time as one team. As the result above has shown, the most used type was next speaker select next. This type let the next speaker able to self-select to continue and take charge as the speaker to speak at the time. Without any signals, or even selected before.

This happened for some factors. Since each player was collected in random mode that was their first time to communicate together in a team. But still, they have to communicate and achieved the winner chicken dinner in the game match. They need to arrange strategy in the limited time. Most of the time, each player just directly responded, and answered the previous speaker since they were race with the time.

The condition of first time played together as a team made them barely known each other especially the nick name. Some of the player's game name account hard to be spelled. And the easiest way to communicate just based on the initiative to take charge and responded to it without being selected before.

Thus, those two factors are the main dominant reasons of the players realize the way they were take turn in the conversation of the game. Yet, the players still need to maintain their team collaboration to play together as a team.

C. RESEARCH FINDINGS

There are 3 types of turn-taking according to the theory of Jack, Sack, and Schegolf (1974). These types explained the way people take turn in the conversation which consists of multiple participants at the moment, the way people arrange their turn to avoid overlapping. These three types are current speaker select next, next speaker select next and current speaker continues.

The following types were being analyzed and classified from 60 dialogue transcript in the game match which reflected the way people in the conversation take turn in the conversation. The classification of the types as follow: Current speaker select next found 10 times, next speaker select next found 46 times and current speaker continues 4 times.

The participants of the conversation construct the way their turn to speak at the time most of the time by use the second type based on the theory proposed by Jack, Sack, and Schegolf. From total 60 data shown there were 77% of the data from participants in the conversation used the second type next speaker select next. This type became the first position to be the most used type of turn-taking. Most of the participants take their turn directly to be the next speaker at the moment even though the previous speaker didn't select any speakers to speaker next. All of the four participants in the conversation used this type to construct their turn-taking to speak in the conversation.

During the game match conversation from 60 data, only 17% of the speakers used the first type current speaker select next. Which means the previous speaker directly stated the next speaker to speak next. Since the little number of data found used this type, this type becomes the second position used in the conversation during the game match. There was a few condition where each participants directly select the next participant to speak after him/her.

The last used type in the conversation is the third type current speaker continues. From 60 data in total, only 6% of the data shown this type occur in the conversation. This made it becomes the last position used turn-taking type in the conversation. Since there were just a few moment where no one answered the previous statement from the current speaker speak at the moment.

The reason why the participants in the conversation realize the way those turn-taking types was found affected by the limitation of time that they got during the game match. In order to be the winner in the match, they have to work fast, think fast, and hustle communicate. The duration of one match is 30 minutes maximum. This causes everyone in the conversation need to achieve the winner chicken dinner in the limited time. In addition, all of the participants or group members are barely known each other since they were all being grouped in random. All of the participants were from different places area. In order to shorten the time to talk, and shared information to each other just by initiative to select themselves after someone was speaking. Besides that, the entire participant didn't know their name each other and it will be hard for them to select the next speaker by using the game name. This cause the send type of turn-taking proposed by Jack, Sack, and Schegolf became the most used and dominant type in the conversation during the game match.

Types	Frequency	Percentage
Current Speaker Select Next		17%
Next Speaker Self Select	46	77%
Current Speaker Continuous	4	6%
Total	60	100%

 Table 2. Table of research finding

D. DISCUSSIONS

Based on the theory proposed by Jack, Sack, and Schegolf there is 3 type of turn-taking; current speaker select next, next speaker select next and current speaker continues. The data were taken from the conversation transcript. There were 60 data in dialogue transcript form. The result from the data shown current speaker select next 10 times used, next speaker select next 46 times used and current speaker continues 4 times used.

From the same theory of Jack, Sack, and Schegolf can be seen that the participants construct their turn-taking in the conversation by directly initiative take their turn to implied, replied, or even answering the questions, statements, strategies in the conversation. To make them easier achieved the winner chicken dinner in the game in the limited time. This happened because of reasons behind such as, limited time, hustle probability, and barely known each other.



CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. CONCLUSIONS

After analyzing the finding and the discussion before, the conclusion of this research were taken. The conclusion written down below arranged based on the research questions stated in this research as follow:

1. Three types of turn-taking based on Jack, Sack, and Scheggolf theory in the conversation of the PUBG online version game match. As the result followed current speaker select next 10 times, next speaker select next 46 times, and current speaker continues 4 times.

2. The way participants involved in the conversation construct their way to speak by initiative to select themselves to speak, even the previous speaker did not select the next speaker to speak. Every people who participate in the conversation just directly replied, and answered the previous speaker in the

conversation.

3. The reason why the participants realize the way they construct the turntaking is because of some factors, such as time limitation, and barely known each other. Thus, the participants in the conversation need to achieve to be winner chicken dinner in a hustle time and period.

B. SUGGESTIONS

Based on the following research, the writer has some suggestions for the future research, as followed:

1. The writer suggested this research to be used for the future researchers in order to be the reference especially for English Language Arts students who is interested in the linguistic field that is turn-taking analysis.

2. The writer suggested for next researchers who are interested in analyzing turn-taking types in conversation to use another theory and online application tools as the subject to enlarge the evidence and number of research conducted in online resources.

3. The writer hoped that through this research, writer can understand more about turn-taking types occur and appear in the online application tools.

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APPENDIXES



APPENDIX A

Conversation Transcript during the Game Match

This game match consists of four random players who played together for around 30 minutes ahead. (*The conversation below has been translated into English version*).

METAFORGANA	: "Hi, Hi, Halo, Halo…"		
JARO=)CuTeGirl	: "Hallo, there"		
METAFORGANA	: "Nice to meet you all."		
GLSKAMPANGS	: "Ok, Bro."		
JARO=)CuTeGirl	: "Ok"		
METAFORGANA	: "Where do you come from Sis?"		
JARO=)CuTeGirl	: "From Medan Bro, and you?"		
METAFORGANA	: "Wah, me too."		
GLSKAMPANGS	: "Am I the only one here from Jakarta?"		
Give I SkinBang	: "I also from Jakarta Bro."		
GLSKAMPANGS	: "Hufft, finally. I thought I'm the only one hehe."		
METAFORGANA	: "So, what's the matter Bro if you'are the only one		
THE	from there?"		
JARO=)CuTeGirl	: "Yah, that's ok lo. You won't get bully here Bro."		
METAFORGANA	: "Hahaha, no. I'm just kidding."		

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METAFORGANA	: "Hahaha, no. I'm just kidding."
METAFORGANA	: "Where will we drop?"
JARO=)CuTeGirl	: "Anywhere you like Bro."
METAFORGANA	: "Ok, Rozhok ya."
Give I SkinBang	: "Let's looting. Quick quick! Don't go too far.
	We'll never know if there is another team here
	beside us."
GLSKAMPANGS	: "Anyone got something? Because I can't find
	anything!"

JARO=)CuTeGirl	: "Hahaha. So do I."		
METAFORGANA	: "Here, anyone wants the UZI?"		
METAFORGANA	: "Okay then, if no one want this."		
Give I SkinBang	: "Shht, I hear the step guys."		
METAFORGANA	: "No worries, I can handle him."		
JARO=)CuTeGirl	: "Wah, you're such a Pro."		
GLSKAMPANGS	: "Lucky you!"		
Give I SkinBang	: "That was should be mine."		
Give I SkinBang	: "Everyone, let's go to the safe zone. I found a car		
(SA)	here. Come."		
JARO=)CuTeGirl	: "Ok, come on guys. Make it quick."		
METAFORGANA	: "I'll use my own car here. Where do we go?"		
JARO=)CuTeGirl	: "Go to school. I heard some air gun there."		
Give I SkinBang	: "Bro, go check it. How many people there?"		
METAFORGANA	: "I see two people on the second floor."		
Give I SkinBang	: "Ok, we'll park the car here."		
METAFORGANA	: "Secure me."		
JARO=)CuTeGirl	: "Hold. The enemy hold their steps. They have		
UNIVER	realized us."		
Give I SkinBang	: "It's them. Let me face them."		
JARO=)CuTeGirl	: "Go away. I have just thrown away the bomb!"		
Give I SkinBang	: "Help! Help!"		
METAFORGANA	: "You're the closest to him. Revive him Sist!"		
JARO=)CuTeGirl	: "I'm on my way."		
Give I SkinBang	: "Thank you Sist. Do you have any bandage or		
	medkit?"		

GLSKAMPANGS : "Here, come to me. I have some."

JARO=)CuTeGirl	: "Okay, the enemy have been destroyed."		
Give I SkinBang	: "Let's go!"		
GLSKAMPANGS	: "On the coordinate 120, there is an air drop.		
	Behind the hill."		
METAFORGANA	: "Ok, noted."		
JARO=)CuTeGirl	: "They have just finished a war before. See, many		
	treasures and victims here."		
METAFORGANA	: "I got 8x scope here."		
GLSKAMPANGS	: "Can I have it? I'm using sniper Bro."		
METAFORGANA	: "Ok, I will drop it."		
Give I SkinBang	: "Do you all want to stay here until other teams		
1 4 7	come here?"		
METAEODCANA	· "I at's col"		

METAFORGANA

ANA : "Let's go!" (After some moments going around the map)

METAFORGANA	: "Where are we going?"
Give I SkinBang	: "Pochinki."
JARO=)CuTeGirl	: "Turn around, there is abother car behind us."
GLSKAMPANGS	: "Watch out! There is another one using sniper in the hill."
METAFORGANA	: "Go! Go! Go! It's not safe here."
Give I SkinBang	: "Wait for me Bro. Someone is targeting me."

er er sinne ung	
GLSKAMPANGS	: "Watch out, someone is aiming you."
JARO=)CuTeGirl	: "Anyone have green ammo?"
GLSKAMPANGS	: "Here, take this."
METAFORGANA	: "Two people over here is done."
Give I SkinBang	: "Let's go."
METAFORGANA	: "The zone is still big enough."

JARO=)CuTeGirl	: "Now where are we heading to?"
METAFORGANA	: "Pochinki. Who wants to looting here?"
Give I SkinBang	: "I want to find some drinks then. It is safe here."
METAFORGANA	: "Don't go too far. Because the zone will be here.
	I'm sure in a short, many people will come here as
	well."
JARO=)CuTeGirl	: "Does anyone have any drinks left?"
Give I SkinBang	: "Here, please have this."
JARO=)CuTeGirl	: "Don't forget to boosting everyone. "
METAFORGANA	: "Watch out. I hear some steps on the front door."
JARO=)CuTeGirl	: "Any bomb left?"
METAFORGANA	: "Here, I have some."
Give I SkinBang	: "Bro METAFORGANA you go back, someone is
157	going to come to us."
METAFORGANA	: "Ok."
GLSKAMPANGS	: "Wait, I'm still healing."

Give I SkinBang

: "Protect me. I'll move around this house to trap

them." METAFORGANA : "Sure."

JARO=)CuTeGirl	: "Help me. I got surrounded by two people in front		
	of me. I can't even make any steps."		
METAFORGANA	: "Ok. Don't be worry. I'll come I'll come."		
Give I SkinBang	: "Revive GLSKAMPANGS please, Bro		
	METAFORGANA."		
METAFORGANA	: "But, I am too far from him."		
JARO=)CuTeGirl	: "Let me be the one who revive him."		
GLSKAMPANGS			

in front of me." : "Stay away from him. It's impossible to reach METAFORGANA him." : "Oh okay then. Sorry Bro I can't help you." JARO=)CuTeGirl : "Nope, that's okay." **GLSKAMPANGS** Give I SkinBang : "Green ammo please, I'm run out of it." METAFORGANA : "Here, I've dropped it." : "Another squad is coming by using 2 buggies." JARO=)CuTeGirl **METAFORGANA** : "Let's go everyone, we can't stand here anymore. We are sandwich.' Give I SkinBang : "Okay okay." : "Hufft.. I thought we've been died before. Why all JARO=)CuTeGirl of a sudden many squads were there?" : "Of course there were. See, the zone is getting **METAFORGANA** smaller and also on the roof top, there were the air drop." : "Oh I see. No wonder then." JARO=)CuTeGirl Give I SkinBang : "Does Bro GLSKAMPANGS still here?" "Yeah, Bro. But, guys now I will leave. Because **GLSKAMPANGS** my clan ask me to join." : "Ok ok Bro. Thank you." METAFORGANA : "Thank you." JARO=)CuTeGirl **GLSKAMPANGS** : "So... Where are we heading to now?" METAFORGANA : "Church. Let's go up there. It's easier to see enemies from up here." JARO=)CuTeGirl : "If anyone see bombs or med kit, please let me know."

JARO=)CuTeGirl	: "Hmm Where are the enemies? There's no sign."
METAFORGANA	: "Hold your steps. The zone is here. It's only left 2
	more squads."
METAFORGANA	: "Look, there is someone behind the bushes."
JARO=)CuTeGirl	: "Looks like he is alone."
METAFORGANA	: "Who knows? Don't be less focus. I will go to
	him. Please protect me."
GLSKAMPANGS	: "Ok Bro."
JARO=)CuTeGirl	: "Behind this church, suddenly there is a park car.
(SA)	But there was none before."
METAFORGANA	: "Just go forward. Ignore it. Look at the zone. It is
1 1 1	painful."
GLSKAMPANGS	: "You go forward first, Sis. I'll cover you up."
JARO=)CuTeGirl	: "Ok. I'll do."
METAFORGANA	: "Come to me all of you. Here is safe"
JARO=)CuTeGirl	: "But, how can I go there, it is too open."
METAFORGANA	: "Don't be worry. They don't realize it."
GLSKAMPANGS	: "Ok."
JARO=)CuTeGirl	: "Finally. Ok Bro, come on come on. Make it
	quick."
METAFORGANA	: "Yeah, I'm trying."
METAFORGANA	: "Lay down everyone. Find any trees to cover you
	up."
METAFORGANA	: "Come on."
JARO=)CuTeGirl	: "Direction 114, I see two people behind the
	rocks"
METAFORGANA	: "Don't make any noise or even move a

	lot. Otherwise, you will open yourself to others."
GLSKAMPANGS	: "Watch out!"
METAFORGANA	: "There is someone behind you Sist. Prone."
JARO=)CuTeGirl	: "I do."
GLSKAMPANGS	: "Stay alive everyone, it just 5 more enemies left."
METAFORGANA	: "Be aware guys."
METAFORGANA	: "But I still can't find another 2 people."
GLSKAMPANGS	: "Stay alert. Let's go forward. Be careful."
METAFORGANA	: "Let them shoot each other. Stay silent"
JARO=)CuTeGirl	: "Help me. Someone find me."
METAFORGANA	: "I'll try."
JARO=)CuTeGirl	: "Oh Pity me. Can somebody please revive me?"
GLSKAMPANGS	: "It's hard to do Sist."
JARO=)CuTeGirl	: "Ok ok Just ignore me, or they will be able to
	find you."
JARO=)CuTeGirl	find you." : "Got the chicken guys."
10	inid you.
JARO=)CuTeGirl	: "Got the chicken guys."
JARO=)CuTeGirl GLSKAMPANGS METAFORGANA	: "Got the chicken guys." : "In front of you Bro."
JARO=)CuTeGirl GLSKAMPANGS METAFORGANA	: "Got the chicken guys." : "In front of you Bro." : "Yeah, I know. I'm trying to peek on him."
JARO=)CuTeGirl GLSKAMPANGS METAFORGANA GLSKAMPANGS	 : "Got the chicken guys." : "In front of you Bro." : "Yeah, I know. I'm trying to peek on him." : "Uhh One shot and he got knocked down."
JARO=)CuTeGirl GLSKAMPANGS METAFORGANA GLSKAMPANGS	 : "Got the chicken guys." : "In front of you Bro." : "Yeah, I know. I'm trying to peek on him." : "Uhh One shot and he got knocked down." : "His team mate will revive him. See. Spray
JARO=)CuTeGirl GLSKAMPANGS METAFORGANA GLSKAMPANGS METAFORGANA	 : "Got the chicken guys." : "In front of you Bro." : "Yeah, I know, I'm trying to peek on him." : "Uhh One shot and he got knocked down." : "His team mate will revive him. See. Spray down."
JARO=)CuTeGirl GLSKAMPANGS METAFORGANA GLSKAMPANGS METAFORGANA	 : "Got the chicken guys." : "In front of you Bro." : "Yeah, I know. I'm trying to peek on him." : "Uhh One shot and he got knocked down." : "His team mate will revive him. See. Spray down." : "Reply. Reply. From your right, behind the big
JARO=)CuTeGirl GLSKAMPANGS METAFORGANA GLSKAMPANGS METAFORGANA GLSKAMPANGS	 : "Got the chicken guys." : "In front of you Bro." : "Yeah, I know. I'm trying to peek on him." : "Uhh One shot and he got knocked down." : "His team mate will revive him. See. Spray down." : "Reply. Reply. From your right, behind the big rock."
JARO=)CuTeGirl GLSKAMPANGS METAFORGANA GLSKAMPANGS METAFORGANA METAFORGANA	 : "Got the chicken guys." : "In front of you Bro." : "Yeah, I know, I'm trying to peek on him." : "Uhh One shot and he got knocked down." : "His team mate will revive him. See. Spray down." : "Reply. Reply. From your right, behind the big rock." : "I'll throw the bomb. Stay away."

JARO=)CuTeGirl : "There he is. There he is."

METAFORGANA : "One more shoot."

GLSKAMPANGS : "Ok. Come on. One more left."

: "Yeay. Finally."

JARO=)CuTeGirl : "Go go Boys."

METAFORGANA

: "Great job Bro."

METAFORGANA : "Thank you Bro."

JARO=)CuTeGirl

GLSKAMPANGS

: "Bye. Thank you."





No	Turn-Taking Utterances	Туре	s of Turn-T	aking	Contextual
No	in the Dialogue	(CSSN)	(NSSN)	(CSC)	Meaning
1	METAFORGANA: "Hi, Hi,				The first player
	Halo, Halo" JARO=)CuTeGirl: "Hallo,				called out other
	there"				players without
					any address.
			v		Then the next
		2410			player
					JARO=)CuTeGi
	AS AS	NEGA	2		rl continues next.
2	METAFORGANA: "Where		8		Player
	do you come from Sis?" JARO=)CuTeGirl: "From	NC N	3		METAFORGA
	Medan Bro, and you?"		m		NA ask a
	E	\checkmark	A DI		question and
		35 -	21		directly select the
					next person to
	~ //	-0	8		speak.
3	JARO=)CuTeGirl: "From Medan Bro, and you?"	ME	~		The player
	METAFORGANA: "Wah,				JARO=)CuTeGi
	me too."	- 15	r n	-	rl ask the other
	() haracte	r(D)	uildin	9	player and
	UNIVERSIT	Y	0		directly select the
					next to speak that
					was METAFORGA
					NA.
4	GLSKAMPANGS: "Am I				One of the
	the only one here from				player
	Jakarta?" Give I SkinBang: "I also				GLSKAMPAN
	from Jakarta Bro."		\checkmark		a
					question
					without select

					the	next
					speaker.	But,
					the next s	peaker
					Give I Ski	inBang
					take charge	e of the
					next tur	n by
					answering	the
					question	of the
					previous sp	peaker.
5	METAFORGANA: "So,	1			METAFO	RGA
	what's the matter Bro if you'are the only one	1.1.1			NA already	y asked
	JARO=)CuTeGirl: "Yah,	NEGA	13		and select	ted the
	that's ok lo. You won't get bully here Bro."	\checkmark	2/		next spea	ker to
	buily here bio.	MC N	3		continue th	hat was
	147		m		JARO=)C	uTeGi
					rl.	
6	METAFORGANA: "Where	1255	51		One of	the
	will we drop?" JARO=)CuTeGirl:		-)		player	
	"Anywhere you like Bro."	-	8		METAFO	RGA
	N N	MEU	-		NA sta	
		~			question	
					without	select
	(Marante	- OF	wildie	in		select
	UNIVERSIT	y Ce		1	the	next
	0.1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		v		speaker.	But,
					the next s	peaker
					JARO=)C	uTeGi
					rl take cha	arge of
					the next t	urn by
					answering	the
					question	of the
					previous sp	peaker.
7	GLSKAMPANGS: "Anyone				Player	
	got something? Because I can't find		\checkmark		GLSKAM	IPAN
	JARO=)CuTeGirl: "Hahaha.				GS sta	te a

	So do I."				question
					without select
					the next
					speaker. But,
					the next speaker
					JARO=)CuTeGi
					rl take charge of
					the next turn by
					answering the
		~			question of the
	6.5	NEC	2		previous speaker.
8	METAFORGANA: "Here,	100	a		Since, after the
	anyone wants the UZI?" METAFORGANA: "Okay	0	21		player ask a
	then, if no one want this."		1 1		question, and
			Löl		nobody answer
	Z		NA	I	or take charge
	13		1 < 1	N	as the next
	8		83		speaker. So the
	UNI	MED	/		current speaker
		~			keep continuing
	THE		~		as the speaker.
9	Give I SkinBang: "Shht, I	rOB	uildin	1	The first
	hear the step guys." METAFORGANA: "No	Y	Carton		speaker on that
	worries, I can handle him."				time has state a
					statement
					without select
					the next speaker
					to speak. So, the
					next speaker
					select himself to
					continue the
					turn to speak.
					*

10	Give I SkinBang: "Everyone,			Give I SkinBang
	let's go to the safe zone. I found a car			had given an
				instruction
	JARO=)CuTeGirl: "Ok,			without select the
	come on guys. Make it quick."			next speaker to
			\checkmark	speak. But
				JARO=)CuTeGi
				rl select herself
				to continue or
				become the next
				speaker.
11	METAFORGANA: "I'll use	NEGA	1	The speaker
	my own car here. Where do we go?"	-	8	METAFORGA
	JARO=)CuTeGirl: "Go to	MC N	3	NA ask a
	school. I heard some air gun there."		m	questions without
			201	select the next
	Z	15-	\checkmark	speaker to take
	$(2 \sim$		- 5	turn. But, then
			8	JARO=)CuTeGi
	> ON	MED		rl select herself
		-		to be the next
				speaker.
12	Give I SkinBang: "Bro, go	5 MA	wildie	The speaker Give
	check it. How many people there?"	y Ce	uuug	I SkinBang ask a
	METAFORGANA: "I see			questions without
	two people on the second floor."			select the next
			V	speaker to take
			v	turn. But, then
				METAFORGA
				NA select
				himself to be the
				next speaker.
13	JARO=)CuTeGirl: "Hold.			The current
	The enemy hold their steps. They have		\checkmark	speaker state a
	Give I SkinBang: "It's them.			statement and

	Let me face them."			then, the Give I
				SkinBang take
				charge to select
				himself to be the
				next speker.
14	Give I SkinBang: "Help!			One of the
	Help!" METAFORGANA: "You're			speaker ask for
	the closest to him. Revive him			help without
	Sist!" JARO=)CuTeGirl: "I'm on			select the next
	my way."			speaker. But
				then, the other
	/AS	NEGA		speaker
	100		2	METAFORGA
		10	31	NA directly
			m	answer and
	2			respond to the
	Z	15-	51	previous speaker.
15	METAFORGANA: "You're	V.C	5	The speaker
	the closest to him. Revive him Sist!"		83	METAFORGA
	JARO=)CuTeGirl: "I'm on	MED	/	NA select the
	my way."	1		next speaker that
	\sim	v		was
	(Dearant	- OA	mildie	JARO=)CuTeGi
	UNIVERSIT	~ Ce	aaan	rl to be the next
	- UIVIYERDII	1		speaker at a time.
16	Give I SkinBang: "Thank you			The speaker Give
	Sist. Anyone have any bandage or medkit?"			I SkinBang
	GLSKAMPANGS: "Here,			didn't select the
	come to me. I have some."			next speaker that
			2	to answer the
			N	question but
				GLSKAMPAN
				GS directly take
				charge to be the
				next speaker.

17	GLSKAMPANGS: "On the			The speaker
	coordinate 120, there is an air drop.			GLSKAMPAN
	METAFORGANA: "Ok,			GS state a
	noted."			statement
				without select the
			\checkmark	next speaker.
			N	And the other
				speaker
				METAFORGA
				NA self-select
				himself to be the
	1AS	NEGA	2	next speaker.
18	METAFORGANA: "I got 8x	1	8	Player
	scope here." GLSKAMPANGS: "Can I	MC Do	3)	METAFORGA
	have it? I'm using sniper Bro."		m	NA told
			2	something and
		15		then the player
		V C	-1	GLSKAMPAN
	83		8	GS select himself
	V ON	MED	1	to be the next
		-		speaker by asking
				a possibility.
19	Give I SkinBang: "Do you all	5 MA	wildie	Player Give I
	want to stay here until other teams come?" METAFORGANA: "Let's	y Dana	uuug	SkinBang ask a
		L		question without
	go!"			select the next
				speaker.
			\checkmark	METAFORGA
				NA select
				himself to be the
				next speaker by
				responding to the
				question.

20	METAFORGANA: "Where			Player
	are we going?" Give I SkinBang: "Pochinki."			METAFORGA
	One i Skinbang. Toenniki.			NA ask a
				question without
				select the next
			\checkmark	speaker. Give I
				SkinBang select
				himself to be the
				next speaker by
				responding to the
		-		question.
21	JARO=)CuTeGirl: "Anyone	NEGA	1	Player
	have green ammo?" GLSKAMPANGS: "Here,	-	19	JARO=)CuTeGi
	take this."	10	31	rl ask a question
			m	without select the
	2			next speaker.
	Z	100	\checkmark	GLSKAMPAN
	12 ~	V	5	GS select himself
	8		83	to be the next
	VON	MED	/	speaker by
		-		responding to the
				question.
22	JARO=)CuTeGirl: "Now	- MA	Duildi.	Player
	where are we heading to?" METAFORGANA:		aaan	JARO=)CuTeGi
	"Pochinki.	1		rl ask a question
				without select the
				next speaker.
			\checkmark	METAFORGA
				NA select
				himself to be the
				next speaker by
				responding to the
				question.

23	METAFORAGANA: "Who			Player
	wants to looting here?" Give I SkinBang: "I want to			METAFORAG
	find some drinks then. It is			ANA ask a
	safe here."			question without
				select the next
			\checkmark	speaker. Give I
				SkinBang select
				himself to be the
				next speaker by
		1411		responding to the
		-		question.
24	JARO=)CuTeGirl: "Does	NEGA	1	Player
	anyone have any drinks left?" Give I SkinBang: "Here,		19	JARO=)CuTeGi
	please have this."	10	21	rl ask a question
		A 7	m	without select the
	2			next speaker.
	2	100	\checkmark	Give I SkinBang
	12 ~	V	5	select himself to
	13		83	be the next
	V UN	MED	/	speaker by
		-		responding to the
				question.
25	JARO=)CuTeGirl: "Any	- MA	Duilli.	The
	bomb left?" METAFORGANA: "Here, I		aaan	JARO=)CuTeGi
	have some."	1		rl ask a question
				without select the
				next speaker.
			\checkmark	METAFORGA
				NA select
				himself to be the
				next speaker by
				responding to the
				question.

26	Give I SkinBang: "Bro METAFORGANA you go back, someone is going to come to us." METAFORGANA: "Ok."	V		The speaker GiveI SkinBang hasalready selectMETAFORGANA as the nextspeaker to speak.Sothen,METAFORGANA must answer
27	Give I SkinBang: "Protect me. I'll move around this house to trap them." METAFORGANA: "Sure."	MEG	A MEDAN 8	it. The Give I SkinBang ask a question without select the next speaker. METAFORGA NA select himself to be the next speaker by responding to the question.
28	JARO=)CuTeGirl: "Help me. I got surrounded by two people in front METAFORGANA: "Ok. Don't be worry. I'll come I'll come."	r Ø	<i>aildin</i> √	JARO=)CuTeGi rl ask a request without select the next speaker. METAFORGA NA select himself to be the next speaker by responding to the question.
29	Give I SkinBang: "Revive			The speaker Give
----	--	-----------------	--------------	--------------------------
_	GLSKAMPANGS please, Bro			I SkinBang has
	METAFORGANA." METAFORGANA: "But, I			already select
	am too far from him."			METAFORGA
				NA as the next
		\checkmark		
				speaker to speak.
				So then,
				METAFORGA
				NA must answer
		A.		it.
30	JARO=)CuTeGirl: "Let me		1	JARO=)CuTeGi
	be the one who revive him." GLSKAMPANGS: "No need	NEGA	1.	rl said a
	to come. I can't be helped.		1.9	statement without
	One squad is	ne an	31	select the next
			V	speaker. But,
	2		50	GLSKAMPAN
	2		N 21	GS respond to
	12 -	V	1 51	her statement
	8		83	soon.
31	METAFORGANA: "Stay	MED		METAFORGA
	away from him. It's impossible to reach him."	-		NA told an
	JARO=)CuTeGirl: "Oh okay			instruction.
	then. Sorry Bro I can't help	- M	S.M.	Without select
	you." (haracha	$C \mathcal{Q}$	augun	the next speaker
	UNIVERSIT	Y		to speak. But,
				JARO=)CuTeGi
				rl respond to the
				statement soon.
32	Give I SkinBang: "Green			Give I SkinBang
	ammo please, I'm run out of			asked who has
	it." METAFORGANA: "Here,			green ammo
	I've dropped it."		\checkmark	without select the
				next speaker.
				But,
				METAFORGA

					NA respond to her statement soon.
33	METAFORGANA: "Let's go				METAFORGA
	everyone, we can't stand here				NA told an
	anymore. We're sandwich."				instruction.
	Give I SkinBang: "Okay okay."	~			Without select
	6	NEG	\checkmark		the next speaker
	(TAS	GE GE	6		to speak. But,
	15	0	21		Give I SkinBang
	5 5-1	The Net	34		respond to the
		A 11	m		statement soon.
34	JARO=)CuTeGirl: "Hufft I		C A I		JARO=)CuTeGi
	thought we've been died before. Why all all of a sudden	155	2J		rl ask a question
	so many squads here?"		-)		without select the
	METAFORGANA: "Of course there were. See, the	-	83		next speaker, but
	zone is getting smaller and	MEY	N		METAFORGA
	also on the roof top, there were the air drop."	~			NA self-select
					himself to be the
	Dharacte	r OB	uildin	1	speaker.
35	METAFORGANA: "Hold	Y	0	8	The speaker
	your steps. The zone is here. It's only left 2 more squads."				METAFORGA
	METAFORGANA: "Look,				NA keep
	there is someone behind the			\checkmark	continue as the
	bushes."				next speaker to
					speak.

36	Give I SkinBang: "Does Bro				Give I SkinBang
	GLSKAMPANGS still here?" GLSKAMPANGS: "Yeah,				ask a question
	Bro. But, guys now I will				and select the
	leave. Because my clan ask				next speaker to
	me to join."	2			speak directly
		v			· ·
					that was
					GLSKAMPAN
					GS to be the next
					speaker to speak.
37	GLSKAMPANG: "So				GLSKAMPAN
	Where are we heading to now?"				G ask a question
	METAFORGANA: "Church.	NEGA	2		without select the
	Let's go up there. It's easier to	1	2		next speaker, but
	see enemies from up here."	e :	2		METAFORGA
	T in a		-21		NA self-select
			Lill		
			C D I		himself to answer
		100	ΣĮ		the question.
		V.			
38	JARO=)CuTeGirl: "Hmm	-	8		JARO=)CuTeGi
	Where are the enemies? There's no sign."	MEU			rl ask a question
	METAFORGANA: "Hold	-			without select the
	your steps. The zone is here.				next speaker, but
	It's only left 2 more squads."	- M	T.M.		METAFORGA
	Inanacta	rap	ullain	9	
	UNIVERSIT	Y	0		NA self-select
					himself to answer
					the question.
L				I	

38	METAFORGANA: "Look,			METAFORGA
	there is someone behind the bushes."			NA ask a
	JARO=)CuTeGirl: "Looks			question without
	like he is alone."			select the next
			\checkmark	speaker, but
				JARO=)CuTeGi
				rl self-select
				himself to answer
				the question
39	METAFORGANA: "Who	A.		METAFORGA
	knows? Don't be less focus. I will go to them."			NA said
	will go to them.	NEGA	2	something about
	GLSKAMPANGS: "Ok		8	a strategy and
	Bro."	MC N	3	JARO=)CuTeGi
			m	rl self-select
	12			herselfto answer
	Z	15 -	51	the question
40	JARO=)CuTeGirl: "Behind	V-C	/	JARO=)CuTeGi
	this church, suddenly there is a park car. But there was none		23	rl said something
	before."	MED	1	about a strategy
	METAFORGANA: "Just go forward. Ignore it. Look at the	~		and
	zone. It is painful."		\checkmark	METAFORGA
	Characte	- OK	wildie	NA self-select
	LINIVERSIT	ve	aaan	herselfto answer
	- UTATY ERDIT	1		the question

41	GLSKAMPANGS: "You go				GLSKA	MPAN	N
	forward first, Sis. I'll cover you up."				GS as	sked	an
	JARÔ=)CuTeGirl: "Ok. I'll				order		to
	do."				JARO=)CuTe	Gi
					rl whic	ch mea	ans
		N			the pre-	vious t	the
					speaker	ł	nas
					already	select	ted
					the nex	t speal	ker
		A			to speak		
42	METAFORGANA: "Come				METAI	FORGA	4
	to me all of you. Here is safe" JARO=)CuTeGirl: "But,	NEG	2		NA	ask	а
	how can I go there, it is too		18		question	ı witho	out
	open."	me -	3)	2	select	the ne	ext
	1 4 7		V		speaker,	ŀ	but
	22				JARO=)CuTe	Gi
	2 5	100	51		rl s	self-sele	ect
	12 ~	N C	-5		himself	to answ	ver
	83		83		the ques	tion.	
43	METAFORGANA: "Don't	MED			METAI	FORGA	4
	be worry. They don't realize it."	-			NA	said	a
	GLSKAMPANGS: "Ok."				strategy	with	out
	Charact	- OF	wildie	in	select	the ne	ext
	UNIVERSI	ry Ge	auno	9	speaker	to spea	ak.
	- OTHTERDI		V		But,		
					GLSKA	MPAN	N
					GS s	self-sele	ect
					himself	to answ	ver
					the ques	tion.	

44	JARO=)CuTeGirl: "Finally.				JARO=)CuTeGi
	Ok Bro, come on come on. Make it quick."				rl said a strategy
	METAFORGANA: "Yeah,				without select the
	I'm trying."				next speaker to
			\checkmark		speak. But,
			v		METAFORGA
					NA self-select
					himself to answer
					the question.
45	METAFORGANA: "Lay				METAFORGA
	down everyone. Find any trees to cover you up."	NEGA	2		NA as the current
		the second	1.9		speaker, and
	METAFORGANA: "Come	10	31		since there was
	on."		m	\checkmark	no one answer
	122		20		him, so that he
	Z	100	51		continues his
	12 ~	N C	-5		speaking.
	53		83		
46	JARO=)CuTeGirl:	MED			JARO=)CuTeGi
	"Direction 114, I see two people behind the	-			rl said a strategy
					without select the
	Characte	To OF	wildie	in	next speaker to
	METAFORGANA: "Don't	r le	augure	9	speak. But,
	make any noise or even move a				METAFORGA
					NA self-select
					himself to answer
					the question.

47	METAFORGANA : "There is			The speaker
	someone behind you Sist.			METAFORGA
	Prone." JARO=)CuTeGirl: "I do."			NA has already
	,			select
				JARO=)CuTeGi
		\checkmark		rl as the next
				speaker to speak.
				So then,
				JARO=)CuTeGi
		1		rl must answer it.
48	GLSKAMPANGS: "Stay	010		GLSKAMPAN
	alive everyone, it just 5 more enemies left."	NEG	13	GS said a
	METAFORGANA: "Be		8	strategy without
	aware guys."	10	3	select the next
				speaker to speak.
				But,
	2		N 21	METAFORGA
	12 -	V	1 < 1	NA self-select
	83		83	himself to answer
	V UN	MED		the question.
49	METAFORGANA: "But I	~		METAFORGA
	still can't find another 2 people."			NA said a
	GLSKAMPANGS: "Stay	- MA	D. S.	strategy without
	alert. Let's go forward. Be careful."	C.C.	aaang	select the next
	careful." UNIVERSIT	Y		speaker to speak.
			N	But,
				GLSKAMPAN
				GS self-select
				himself to answer
				the question.
				1

50	JARO=)CuTeGirl: "Help				JARO=)CuTeGi
	me. Someone find me."				rl said a strategy
	METAFORGANA: "I'll try."				without select the
					next speaker to
			al		speak. But,
			N		METAFORGA
					NA self-select
					himself to answer
					the question.
51	JARO=)CuTeGirl: "Oh	~			JARO=)CuTeGi
	Pity me. Can somebody please revive me?"	AL CO			rl said a strategy
	GLSKAMPANGS: "It's hard	GEGA	1		without select the
	to do Sist."		8		next speaker to
	A Real	10	\checkmark	2	speak. But,
			m		GLSKAMPAN
	2				GS self-select
	2		N 51		himself to answer
	12		5		the question.
52	JARO=)CuTeGirl: "Ok ok	0	~		JARO=)CuTeGi
	Just ignore me, or they will be able to find you."	MEY	1		rl as the current
	JARO=)CuTeGirl: "Got the	~			speaker, and after
	chicken guys."				that, no one
	(Dearach	- OA	wildie	in the second	answer it so she
	UNIVERSIT	~ Ce	uuue	9	just continue to
	- UNIVERSI	1		\checkmark	be the next
					speaker to speak.
					I

53	GLSKAMPANGS: "In front			GLSKAMPAN
	of you Bro." METAFORGANA : "Yeah, I			GS ask a
	know. I'm trying to peek on			question without
	him."			select the next
			\checkmark	speaker, but
				METAFORGA
				NA self-select
				himself to answer
				the question.
54	METAFORGANA: "His	- ar 2		METAFORGA
	team mate will revive him.	~		NA ask a
	See. Spray down." GLSKAMPANGS: "Reply.	NEGA	2	question without
	Reply. From your right,	<u></u>	19	select the next
	behind the big rock."	10	21	speaker, but
			m	GLSKAMPAN
	2		50	GS self-select
	2 5		\checkmark	himself to answer
	12 ~	V	1 < 1	the question.
	13		83	
	VUN	MED	/	
		1111		
	THE	- M	S.M.	
	Manacte	C.C.	aaan	1
55	METAFORGANA: "I'll throw the barrh Sterr every"	1		METAFORGA
	throw the bomb. Stay away." GLSKAMPANGS : "Ok.			NA ask a
	Come on. One more left."			question without
				select the next
			\checkmark	speaker, but
				GLSKAMPAN
				GS self-select
				himself to answer
				the question.

	METAFORGANA: "Seems				METAFORGA
	like he is under that tree." METAFORGANA : "Let me				NA as the current
	throw this molotov."				speaker. Since
					there was no one
					continue or take
				\checkmark	turn as the next
					speaker, so the
					METAFORGA
					NA continue to
					be the next
					speaker.
	JARO=)CuTeGirl: "There he	NEGA	1		JARO=)CuTeGi
	is. There he is." METAFORGANA: "One	-	2		rl said a strategy
	more shoot."	10	21		without select the
		A 15	m		next speaker to
	2				speak. But,
	2 5	1	N 51		METAFORGA
	12 ~	V C	5		NA self-select
	8		83		himself to answer
	V UN	MED			the question.
00	GLSKAMPANGS: "Ok.	-			GLSKAMPAN
	Come on. One more left." JARO=)CuTeGirl: "Go go				GS said a
	Boys."	- OA	Tuildie	~	strategy without
	UNIVERSIT	r le	aaan	9	select the next
	○ UNIVERSE	1			speaker to speak.
					But,
					JARO=)CuTeGi
					rl self-select
					himself to answer

59	METAFORGANA: "Yeay.		METAFORGA
	Finally." GLSKAMPANGS: "Great		NA ask a
	job Bro."		question without
			select the next
		\checkmark	speaker, but
			GLSKAMPAN
			GS self-select
			himself to answer
			the question.
60	METAFORGANA: "Thank	*	METAFORGA
	you Bro." JARO=)CuTeGirl: "Bye.		NA ask a
	Thank you."	NEGA	question without
	65	12	select the next
	1 B	~ ~	speaker, but
		A I m	JARO=)CuTeGi
			rl self-select
	Z	135151	himself to answer
	2		the question.



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Judul Lama	:Conversation Analysis in Turn-Taking Behavior of Online Games Player:
	Players Unknown Battle Ground (PUBG) Mobile Version
Judul Baru	:Turn-Taking Analysis of Online Game Players: PUBG Mobile Version

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Bersama ini dengan hormat kami mohon kesediaan Saudara untuk mengizinkan mahasiswa:

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Demikian kami sampaikan, atas izin dan kerjasamanya diucapkan terima kasih.

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Nomor: 2217/UN33.2.6/LL/2021 Hal : Ujian Skripsi 17 Desember 2021

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- 2. Syamsul Bahri,S.S.,M.Hum (Penguji)
- 3. Prof. Amrin Saragih, MA., Ph.D (Penguji)
- 4. Dr. Meisuri, MA (Penguji)
- 5. Khairunnisa Batubara, M.Hum. (Saksi)

Dengan hormat, bersama ini kami undang Saudara agar hadir pada pelaksanaan ujian mempertahankan skripsi mahasiswa:

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yang dilaksanakan pada : Hari/ Tanggal : Selasa/21 Desember 2021 Pukul : 09.00 WIB - selesai Tempat : Online.

Demikian undangan ini kami sampaikan. Atas perhatian dan kerjasama yang baik, kami ucapkan terima kasih.

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The writer, Fitri Rizki Amalia was born in Medan, 28th March 1998. She is the oldest child in her family. Her father isMr. Chairil Anwar and her mother is Mrs. Ernawati. She has one younger brother and sister. She and her parent live in Ayahanda Kec. Medan Petisah, Kota Medan.

She completed her elementary school education in SDN 060834 Medan (2004-2010). She continued her study in SMP Negeri 19 Medan (2010-2013). Then, she continued her study in SMA Negeri 12 Medan (2013-2016). And finally, in 2021 she graduated from English and Literature Department, Universitas Negeri Medan (2016-2021).

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