

ABSTRACT

Hasibuan, Faninsky. 2163121022. Teachers' Questions in English Classroom Interaction at SMA Negeri 15 Medan. A Thesis: English Department. Faculty of Languages and Arts. State University of Medan. 2022

The goal of this study were to describe teachers' questions in English classroom Interaction and the function of questions that the teachers asked. A descriptive qualitative design was used in this study. The data and source of data were two English teachers who teach at grade 11 at SMA Negeri 15 Medan. The data were collected by using videotaping and interview. The data were analyzed by using descriptive qualitative. The result showed that (1) Teacher LR asked remembering (81.5), understanding (17%) and applying (1.5%) to students, teacher RR asked remembering (45.45%) and understanding (54.54%) to students (2) Teacher LR asked questions to stimulate and maintain students' interest, encourage students to think and focus on the content of the lesson, enable teachers to clarify what students has said, elicit particular structures or vocabulary items, check students' understanding and encourage students' participation in a lesson, however teacher RR asked questions to stimulate and maintain students' interest and encourage students to think and focus on the content of the lesson.

Keywords: Teachers' Questions, Classroom Interaction, Bloom's Taxonomy

