ABSTRACT

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The aims of this study were to describe the appropriateness of transition signals in analytical exposition texts written by the eleventh grade students of senior high school. A descriptive qualitative design was used in this study. The data and source of data were the analytical exposition texts written by the eleventh grade students of SMA N 15 Medan. The data were collected by using documentation of writing task. The data were analysed by using three concurrent flows by Miles and Huberman. The result showed that most students already used the transitions signal appropriately in simple sentences. However, there were still some difficulties faced by students in using transition signals appropriately in their analytical exposition texts. The difficulties are (1) the use of transition signals in more complicated sentences such as in compound sentences and complex sentences. (2) Students sometimes used transition signals that are not in accordance with their functions. (3) Some students still had difficulties in using transition signals paired conjunctions.

Keywords: Learning Writing, Analytical Exposition Text, Transition Signal