LIST OF CONTENTS

MOTTO SHEET	i
PRESETATION SHEET	i
ORIGINALIZATION STATEMENT SHEET	Error! Bookmark not defined.
PUBLICATION APPROVAL SHEET	Error! Bookmark not defined.
BIOGRAPHY	V
ABSTRACT	vi
ACKNOWLEDGEMENT	vii
LIST OF CONTENTS	ix
LIST OF FIGURES	xiii
LIST OF TABLES	xiv
LIST OF APPENDIX	XV
CHAPTER I. INTRODUCTION	1
1.1 Background	123 1
1.2 Scopes of Research	5
1.3 Problem Formulations	5
1.4 Problem Limitations	6
1.5 Research Objectives	6
1.6 Research Benefits	6
1.7 Operational Definitions	Dalla 7
CHAPTER II. LITERATURE REVIEW	9
2.1 Virtual-Based Learning (Online)	9
2.1.1 Advantages of online learning media	9
2.1.2 Understanding E-Learning	9
2.1.3 Characteristics of E-Learning	10

2.1.4 Benefits of E-Learning	10
2.2 Virtual-Based Learning Media In Chemistry	10
2.3 Learning Innovation for Active Learning	11
2.3.1 Learning Media Functions	13
2.3.1.1 Communicative function	13
2.3.1.2 Function of Motivation	13
2.3.1.3 The Function of Meaning	13
2.2.1.4 Perception Equalization Function	13
2.2.1.5 The Function of Individuality	13
2.2.2 Types of Learning Media	14
2.4 Project-Based Learning	15
2.5 Project-Based Learning In Teaching Chemistry	18
2.6 Student Learning Outcomes	18
2.7 Learning Methods for Teaching Analytical Separation	20
2.8 Centrifuge Analysis Topic in Analytical Chemistry	22
2.9 Thinking Framework	22
2.10 Hypotheses	23
CHAPTER III. RESEARCH METHODOLOGY	25
3.1 Time and Place of Research	25
3.2 Research Design and Variables	25
3.3 Population and Sample	26
3.4 Research Procedures	26
3.5 Research Instrument	28
3.5.1 Learning Outcomes Test Instruments	28
3.5.1.1 Test Item Validity	29

x

3.5.1.2 Test Reliability	30
3.5.1.3 Test of Difficulty Level	30
3.5.1.4 Discriminatory Power Test	31
3.5.1.5 Distractors	31
3.6 Sample Analysis Technique	32
3.6.1 Test Instrument Assessment Guidelines	32
3.6.1.1 Determining The Mean and Standard Deviation	32
3.6.1.2 Normality Test	33
3.6.1.3 Homogeneity Test	33
3.7 Hypotheses Testing	34
3.8 Test Improved Learning Outcomes (N-Gain Test)	34
CHAPTER IV. RESULT AND DISCUSSION	36
4.1 The Developed Virtual-Based Learning for Centrifuge Analysis with	
4D Models	36
4.1.1 Define Steps	36
4.1.2 Design Steps	37
4.1.3 Development Steps	38
4.1.4 Dissemination Steps	39
4.2 Mini Projects on Centrifuge Analysis	40
4.3 Standardization of Developed Learning Media Based on SNPT	41
4.3.1 The Result of The SNPT Assessment Based on The Feasibility of	
Content by Chemistry Lecturer Ratings	42
4.3.2 The Result of The SNPT Assessment Based on The Feasibility of	
Language by Chemistry Lecturer Ratings	43
4.3.3 The Result of The SNPT Assessment Based on The Feasibility of	

Presentation by Chemistry Lecturer Ratings	
4.3.4 The Result of The SNPT Assessment Based on The Feasibility of	
Graphics by Chemistry Lecturer Ratings	45
4.4 Standardization Instrument Test	46
4.4.1 Validity Instrument Test	46
4.4.2 Reliability Instrument T <mark>est</mark>	47
4.4.3 Difficulty Index of Instrument Test	47
4.4.4 Discrimination Index of Instrument Test	47
4.4.5 Distractors of Instrument Test	47
4.5 Implementation of Innovative Learning Material in Class	48
4.5.1 The Effect of Virtual Learning on Teaching-Learning Activities	48
4.5.2 The Effect of Virtual Learning in Competence Achievement	48
4.5.3 Hypothesis Testing	49
4.6 Analysis Data Result	51
4.6.1 Normality Test	52
4.6.2 Homogeneity Test	52
4.6.3 The effectiveness of Media to Improve Learning Outcomes	52
4.6.4 Discussion	52
CHAPTER V. CONCLUSION AND SUGGESTION	56
5.1 Conclusions	56
5.2 Suggestions	57
REFERENCES	59
APPENDIX	62

LIST OF FIGURES

Figure 3.1 Thiagarajan 4D Development Model Flow (Thiagarajan, 1974)	15
Figure 3.2 Flowchart of Study	27
Figure 4.2 Designing of Innovative Learning Media	37
Figure 4.3 (a). Before validation and (b). After validation	38
Figure 4.4 Dissemination Innovative Learning Media in SIPDA	39
Figure 5.1 Innovative learning media display in android	62
Figure 5.2 Innovative learning media display in desktop	62

LIST OF TABLES

Table 3.1 The research design uses innovative learning media to improve	
student learning outcomes	25
Table 3.2. Test Instrument Validity Criteria	29
Table 3.3. Category of Distractor Index	32
Table 4.1. Description of learning material for the topic of Centrifuge Analysi	is 36
Table 4.2. Description of Projects developed for the topic of CentrifugeAnalysis (Experiment Class)	40
Table 4.3 Respondents Opinion to feasibility of Innovative Learning Media	39
Table 4.4 The Result of The SNPT Assessment Based on The Feasibility of	
Content by Chemistry Lecturer Ratings	42
Table 4.5 The Result of The SNPT Assessment Based on The Feasibility of	
Language by Chemistry Lecturer Ratings	43
Table 4.6 The Result of The SNPT Assessment Based on The Feasibility of	
Presentation by Chemistry Lecturer Ratings	44
Table 4.7 The Result of The SNPT Assessment Based on The Feasibility of	
Graphics by Chemistry Lecturer Ratings	45
Table 4.8. Learning activity by using Virtual-Based Learning Media on the	
teaching of Centrifuge Analysis	48
Table 4.9 N-Gain test	49
Table 4.10 Group Statistics table	49
Table 4.11 Independent sample t-test	50
Table 4.12 Percentage Improved Student Learning Outcomes	52
Table 4.13 Table of Result	54

LIST OF APPENDIX

Appendix 1. Innovative Learning Media In Phone	62
Appendix 2. Innovative Learning Media In Desktop	62
Appendix 3. Questions List of Centrifugation	63
Appendix 4. Semester Learning Course	69
Appendix 5. Media Expert Validation Statement Media	85
Appendix 6. Material Expert Validation Statement Media	86
Appendix 7. Validation Statement Test Instrument	87
Appendix 8. Validity Instrument Test	88
Appendix 9. Reliability Instrument Test	89
Appendix 10. Difficulty Index of Instrument Test	90
Appendix 11. Discrimination of Instrument Test	91
Appendix 12. Distractor of Instrument Test	92
Appendix 13. Normality Test Data (Pre-Test)	93
Appendix 14. Normality Test Data (Post-Test)	94
Appendix 15. Homogeneity Test Data (Pre-Test)	95
Appendix 16. Homogeneity Test Data (Post-Test)	96
Appendix 17. N-Gain Test	97
Appendix 18. Distribution values of ttable	98
Appendix 19. Report Proposal Of Experiment Class	99
Appendix 20. Documentation	136
Appendix 21. Product of Innovative Learning Media	137
Appendix 22. Table of Observations	138
Appendix 23. Lattice Test Table of Centrifugation	139

Appendix 25. Result by Instrument's Validator



141

144

