

TABLE OF CONTENTS

	<i>Page</i>
APPROVAL SHEET	i
MOTTO AND DEDICATION SHEET	ii
BIOGRAPHY	iii
ORIGINALITY STATEMENT SHEET	iv
PUBLICATION APPROVAL SHEET	v
ABSTRACT	vi
PREFACE	vii
TABLE OF CONTENTS	ix
LIST OF FIGURES	xii
LIST OF TABLES	xiv
LIST OF APPENDIXES	xvi
CHAPTER I INTRODUCTION	1
1.1. Background of Study	1
1.2. Identification of Problems	7
1.3. Problem Limitation	7
1.4. Problem Formulation	7
1.5. Research Objectives	8
1.6. Benefits of Research	8
1.7. Operational Definition	9
CHAPTER II LITERATURE REVIEW	10
2.1. Teaching Materials	10
2.1.1. Understanding Teaching Materials	10
2.1.2. Types of Teaching Materials	10
2.1.3. Characteristics of Teaching Materials	11
2.2. Electronic Book (E-book)	12
2.2.1. Understanding of E-book	12
2.2.2. The Advantages of Using E-book for Learning	13
2.3. STEM Learning Approach	14
2.4. E-book STEM-based	15
2.5. Scientific Literacy	16

2.5.1. Understanding of Scientific Literacy	16
2.5.2. Context and Aspects of Scientific Literacy	16
2.5.3. Scientific Literacy Indicator	19
2.5.4. Factors Affecting Students Scientific Literacy	20
2.6. Material Developed in E-book	22
2.6.1. Human Digestive System	22
2.6.2. Nutrients in Food	22
2.6.3. Understanding the Digestive System.....	23
2.6.4. Mechanical and Chemical Digestion	24
2.6.5. Digestive Organs in Human.....	24
2.6.6. Additional Digestive Organs	28
2.6.7. Digestive System Disorders and Diseases.....	28
2.6.8. Efforts to Maintain Human Digestive System Disease	29
2.7. Relevant Research	29
2.8. Framework and Hypotheses	32
CHAPTER III RESEARCH METHODS.....	35
3.1. Research Location and Time	35
3.1.1. Research Location	35
3.1.2. Research Time	35
3.2. Types of Research	35
3.3. Population and Subject.....	35
3.3.1. Population	35
3.3.2. Subject	36
3.4. Research Variable	36
3.5. Development Procedure	36
3.6. Data Types.....	44
3.7. Research Instrument.....	44
3.8. Product Trial.....	52
3.9. Data Analysis Technique.....	56
CHAPTER IV RESULTS AND DISCUSSIONS.....	62
4.1. Description of Development Results.....	62

4.2. Analysis Results	62
4.2.1. Performance Gap Analysis Results	62
4.2.2. Needs Analysis Results.....	63
4.3. E-book Design Results	64
4.3.1. Preparation of Learning Materials in the E-book	64
4.3.2. Use of Software in Designing E-book.....	67
4.3.3. E-book Content Design Results.....	69
4.4. Development Results.....	74
4.4.1. Material Expert Validation Assessment Results.....	76
4.4.2. Media Expert Validation Assessment Result	78
4.4.3. Learning Design Expert Validation Assessment Result.....	80
4.4.4. Linguist Expert Validation Assessment Result	82
4.4.5. E-book Revision Result Based on Expert Advices.....	84
4.4.6. Evaluation One-to-one Evaluation Results.....	85
4.4.7. Small Group Evaluation Results.....	88
4.4.8. Field Trial Results.....	92
4.5. Implementation Results	98
4.6. Evaluation Results.....	102
4.7. Advantages and Disadvantages of E-book STEM-based.....	103
4.8. Discussion of Research Results.....	104
4.8.1. Discussion of Analysis Stage Results.....	104
4.8.2. Discussion of Design Stage Results	105
4.8.3. Discussion of Development Stage Results	105
4.8.4. Discussion of Implementation Stage Results	112
4.8.5. Discussion of Evaluation Stage Results	113
CHAPTER V CONCLUSIONS AND RECOMMENDATIONS	114
5.1. Conclusions	114
5.2. Recommendations	115
BIBLIOGRAPHY	116
APPENDIXES.....	127