

LIST OF TABLES

	<i>Page</i>
Table 2.1. Relationship Between the Three Domains Of Learning Outcomes. ...	14
Table 2.2. Bloom's Taxonomy Cognitive Domain.....	15
Table 2.3. Bloom's Taxonomy Revised by Anderson and Krahthwohl.	16
Table 2.4. PBL Model Syntaxs.	19
Table 2.5. Characteristics of Types of White Blood Cells.....	30
Table 2.6. Difference Between Arteries and Veins.....	34
Table 2.7. Relevant Research.	37
Table 3.1. Research Design of Learning Interest	43
Table 3.2. Research Design of Cognitive Learning Outcomes	43
Table 3.3. Test Questions Grid.....	46
Table 3.4. Learning Interest Questionnaire Grid.....	47
Table 3.5. Implementation Stage.....	49
Table 3.6. Reliability Coefficient Criteria.....	56
Table 3.7. Question Difficulty Index Criteria.	57
Table 3.8. Question Discrimination Index Criteria.	57
Table 3.9. Test Results of Validity, Reliability, Difficulty and Discrimination Index of Questions	58
Table 3.10. Likert Scale Interval Criteria.....	59
Table 3.11. Category Percentage of N-Gain Test Score.	61
Table 3.12. Guidelines for Interpreting the Coefficient of Correlation.....	64
Table 4.1. Recapitulation of Pretest and Posttest Data on Learning Interest and Cognitive Learning Outcomes of Both Classes	65
Table 4.2. Normality Test of Learning Interest Data for Control and Experimental Classes.....	67
Table 4.3. Homogeneity Test of Learning Interest Data for Control and Experimental Classes	67
Table 4.4. T-test Results of Pretest Data of Learning Interest	68
Table 4.5. T-test Results of Posttest Data on Learning Interest	68
Table 4.6. N-Gain Test of Learning Interest Data.....	69
Table 4.7. Percentage Increase of N-gain of Learning Interest per Indicators.....	69

Table 4.8. Normality Test of Control and Experimental Class Learning Outcome Data 72

Table 4.9. Homogeneity Test of Learning Outcomes Data for Control and Experimental Class 72

Table 4.10. T-test Results of Pretest of Control and Experimental Class 73

Table 4.11. T-test Posttest Results of Control and Experimental Classes 73

Table 4.12. Percentage increase of N-gain of Cognitive Learning Outcomes 74

Table 4.13. Percentage Increase in N-Gain of Student Learning Outcomes per Indicators 75

Table 4.1. Correlation Test of Learning Interest with Learning Outcomes 75

