

## CHAPTER V

### CLOSING

#### 5.1. Conclusion

1. Based on the needs analysis questionnaire, the results obtained were 100% teachers and 91.7% needed the kits learning media integrated with religious values on chemical bonding topic.
2. The validation of kits learning media integrated with religious values was carried out by expert validator of media obtaining a score of 86.33% with a very valid category, topic validation with a score of 88.33% with a very valid category and validation of religious values with a score of 90.67% with a very valid category. The overall total score is 88.44% which shows that the kits learning media integrated with religious values gets a very valid category.
3. Practitioners appraisal, namely 20 teachers in North Sumatra to kits learning media integrated with religious values on chemical bonding topic, obtained an average score of 98.95% in the very good category.

#### 5.2. Suggestion

Based on the conclusions above, the researcher provides several suggestions, including the following:

1. For students  
With the kits learning media integrated with religious values on chemical bonding topic, it is expected that students will more easily understand the topic a means for students to achieve faith and piety to Allah.
2. For teachers  
With kits learning media integrated with religious values on chemical bonding topic, it is hoped that it can be used by teachers as a supporting media in conveying learning topic and the religious values contained.
3. For further researchers

The development of kits learning media integrated with religious values on chemical bonding topic only reached the development stage, it is hoped that further researchers can carry out further development up to the disseminate stage.



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