ABSTRACT

Elvida Harianti Harahap, ID 4163342013 (2016). Online Learning Difficulties Analysis for Class of 2020 Students Universitas Negeri Medan for Lower Organism Taxonomy Course.

The purpose in this research was to find out the learning difficulties of Biology students Universitas Negeri Medan during online learning and factors that cause learning difficulties. The research method uses a descriptive qualitative approach. The research population is Biology students Universitas Negeri Medan, the sample used is PSBD D and PSBD E 2020 students. The instrument used is a questionnaire distributed using a google form. The results of the research based on questionnaire analysis, higher percentage of learning difficulties experienced by biology students class of 2020 is the difficulties experienced by students in understanding the explanations given by the lecturer with an average of 70%. While the lowest percentage is difficulty understanding the features contained in the SIPDA system with an average of 43%. The factors causing learning difficulties for biology students class of 2020 Based on internal factors with an average of 58% classified as enough difficult. While external factors with an average of 59% are classified as enough difficult.

Keywords: *Learning difficulties, factors that cause learning difficulties, Lower Organism Taxonomy Course*.