CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The researcher limits to present the conclusion based on the data analysis of research in the classroom activity in twelfth grade of Computer and Network Engineering at SMK Swasta Bina Satria. The conclusion consists of several points that are related to the problems of the study, they are:

1. During the teaching and learning process which was done in SMK Swasta Bina Satria, the researcher conclude that among 30 students in twelfth grade of Computer and Network Engineering-1, the dominant types of VAK learning styles that the students used was Auditory learning styles with the percentage 60% it was eighteen students. And for Visual learning style was seven students with the percentage 23% and the lowest percentage was 17% that is Kinesthetic learning styles with five students.

2. Based on the description and analysis of the researcher in the previous chapter, the researcher draws a conclusion that the students in Computer and Network Engineering-1 used almost all of the learning strategies by O'Malley and Chamot. It includes metacognitive strategy, cognitive strategy and socio-affective strategy. Despite the fact that the students employed the same learning strategy, they engaged in distinct activities while doing so. Students employ several metacognitive strategies to gain new knowledge and improve their English speaking ability. Students use

some of the cognitive strategies to solve speaking English problems. And the students used some strategies in the socio-affective strategy to explain more details about the material. Students with a visual learning style need to explain and visualize things or places. Auditory learners must listen carefully and repeat things out loud several times in order to remember and comprehend the knowledge. To understand what their peers are saying to them, kinesthetic learners must move their bodies.

B. Suggestion

Considering the conclusion above, some suggestions are presented in this part, as follow:

1. To the students, this research helps students obtain information about learning styles and strategies they may use when speaking English. Students must choose learning strategies based on their learning styles to help them improve their spoken English.

2. This research suggests that teachers, teachers must be aware that students have different learning styles and strategies to capture and understand the curriculum. So teachers must find the best teaching techniques to make students more active in the classroom.

3. To the next researcher, a study research on learning styles and strategies in various theories of skills will be assigned. The next researcher must understand that different specialists have distinct learning strategies that can help students enhance their skills. As a result, the next researcher may be interested in comparing it.