ABSTRACT

PURNAMA SARI. The Effect of Group Guidance Services on Student Learning Resilience in Class XI AK at Al-Wasliyah Private Vocational School Marbau T.A 2022/2023. Thesis. Departmen of Educational Psychology and Guidance. Faculty of Science Education. Medan State University 2022.

This study aims to determine the effect of group guidance services on student learning resilience in class XI AK at SMK Al-Wasliyah Marbau Private T.A 2022/2023. The method used in this study is a quantitative method. This type of research is a quasi-experimental. The research subjects were eight students of class XI who had low learning resilience, six people who have low learning resilience, one person who has moderate learning resilience ang one person who has high lesilience. Learning resilience data were collected using a Likert scale given to students before and after the implementation of group guidance services. The data were analyzed using the Wilcoxon test to determine the effect of providing group guidance services on student learning resilience. The Wilcoxon test shows Jcount = 10 while Jtable = 4. From the critical table J for the Wilcoxon-signed level test for n=4, =0.05 according to the criteria for acceptance and rejection of the hypothesis, the hypothesis is accepted if Jcount > J table where 10 > 4. The pre-test data resulted in an average of 104.12 while the average after providing group guidance service was 137,25. .Exists the effect of group guidance services on the learning resilience of class XI AK students at Al-Wasliyah Marbau Private Vocational School T.A 2022/2023.

Keywords: Group Guidance Services, Learning Resilience, Students

ABSTRAK

PURNAMA SARI. Pengaruh Layanan Bimbingan Kelompok terhadap Resiliensi Belajar Siswa di Kelas XI AK SMK Swasta Al-Wasliyah Marbau T.A 2022/2023. Skripsi. Program Studi Bimbingan Dan Konseling. Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2022.

Penelitian ini bertujuan untuk mengetahui pengaruh layanan bimbingan kelompok terhadap resiliensi belajar siswa di kelas XI AK SMK Swasta Al-Wasliyah Marbau T.A 2022/2023. Metode yang digunakan dalam penelitian ini adalah metode kuantitatif. Jenis penelitian ini adalah eksperimen semu. Subjek penelitian berjumlah 8 orang siswa kelas XI, 6 orang yang memiliki resilensi belajar rendah, 1 orang memiliki resiliensi sedang dan 1 orang memiliki resiliensi belajar tinggi. Data resiliensi belajar dikumpulkan menggunakan skala likert diberikan kepada siswa sebelum dan sesudah pelaksanaan layanan bimbingan kelompok. Data dianalisis menggunakan uji *Wilcoxon* untuk mengetahui pengaruh pemberian layanan bimbingan kelompok terhadap resiliensi belajar siswa. Uji *Wilcoxon* menunjukan $J_{hitung} = 10$ sedangkan $J_{tabel} = 4$. Dari tabel kritis J untuk uji jenjang bertanda *Wilcoxon* untuk n=4, α=0,05 sesuai dengan kriteria penerimaan dan penolakan hipotesis, hipotesis diterima jika $J_{hitung} > J_{tabel}$ dimana $10 > 4$. Data *pre-test* menghasilkan rata-rata 104,12 sedangkan rata-rata setelah memberikan layanan bimbingan kelompok adalah 137,25. Ada pengaruh layanan bimbingan kelompok terhadap resiliensi belajar siswa kelas XI AK SMK Swasta Al-Wasliyah Marbau T.A 2022/2023.

Kata Kunci : Layanan Bimbingan Kelompok, Resiliensi Belajar, Siswa