

ABSTRAK

TUMPAK MARISI SIHOTANG, NIM: 7192441011, Pengaruh Lingkungan Keluarga dan Teman Sebaya Terhadap Motivasi Belajar Siswa Pada Mata Pelajaran Ekonomi Kelas XI PIS SMA Negeri 1 Sumbul. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan 2023.

Permasalahan pada penelitian ini ialah rendahnya motivasi belajar siswa pada Mata Pelajaran Ekonomi Kelas XI PIS SMA 1 Negeri Sumbul. Tujuan penelitian ini ialah untuk mengidentifikasi pengaruh lingkungan keluarga terhadap motivasi belajar siswa pada Mata Pelajaran Ekonomi Kelas XI PIS SMA Negeri 1 Sumbul dan mengidentifikasi pengaruh teman sebaya terhadap motivasi belajar siswa pada Mata Pelajaran Ekonomi Kelas XI PIS SMA Negeri 1 Sumbul serta mengidentifikasi pengaruh lingkungan keluarga dan teman sebaya secara simultan terhadap motivasi belajar.

Penelitian ini dilaksanakan di SMA Negeri 1 Sumbul. Populasi pada penelitian ini ialah keseluruhan siswa kelas XI PIS SMA Negeri Sumbul sebanyak 138 siswa. Metode pengumpulan sampel yakni *Sample Random Sampling*. Jumlah sampel adalah sejumlah 102 siswa. Metode pengumpulan data dengan menggunakan angket. Instrumen penelitian harus diuji sebelum digunakan yaitu uji validitas maupun reliabilitas. Data yang didapatkan dianalisis membentuk regresi linier berganda dengan dibantu program SPSS Versi 20.

Berdasarkan uji analisis regresi linier berganda dihasilkan nilai $Y = 5,094 + 0,143X_1 + 0,762X_2$. Sesuai pengujian hipotesis secara parsial, terdapat pengaruh yang signifikan variabel lingkungan keluarga terhadap motivasi belajar dengan nilai $t\text{-hitung} > t\text{-tabel}$ sebesar, $2,294 > 1,984$ dan nilai signifikansi $0,024 < 0,05$. Begitu juga dengan Teman Sebaya terdapat pengaruh signifikan terhadap motivasi belajar dengan nilai $t\text{-hitung} > t\text{-tabel}$ senilai $11,619 > 1,984$ dan nilai sig. $0,000 < 0,05$. Besarnya pengaruh kedua variabel bebas ialah senilai 70,6%, sementara 29,4% dipengaruhi oleh variabel tidak fokus dalam penelitian ini.

Kata Kunci: Lingkungan Keluarga, Teman Sebaya, Motivasi Belajar

ABSTRACT

TUMPAK MARISI SIHOTANG, NIM: 7192441011, The Influence of Family and Peer Environment on Students' Learning Motivation in Class XI Economics Subject of PIS SMA Negeri 1 Sumbul. Thesis, Department of Economics, Economics Education Study Program, Faculty of Economics, Medan State University 2023.

The research problem addressed in this study is the low level of learning motivation among students in the Economics Subject of Class XI at PIS SMA 1 Negeri Sumbul. The main objectives of this study were to examine the impact of the family environment on student motivation in the Economics Subject of Class XI at PIS SMA Negeri 1 Sumbul, assess the influence of peers on student motivation in the same subject and class, and determine the combined effect of the family environment and peers on learning motivation.

The research was conducted at SMA Negeri 1 Sumbul, and the target population comprised all students in Class XI at PIS Sumbul State Senior High School, totaling 138 students. The researchers employed a Sample Random Sampling technique to select a sample size of 102 respondents. Data collection was carried out using a questionnaire that had undergone validity and reliability tests. The collected data were analyzed using multiple linear regression with the assistance of SPSS Version 20 Software.

The results of the multiple linear regression analysis yielded the equation $Y = 5.094 + 0.143X_1 + 0.762X_2$. The partial hypothesis testing indicated a significant influence of the family environment on learning motivation, as evidenced by a t-value of 2.294, exceeding the critical t-value of 1.984, and a significance value of 0.024, which is lower than the significance level of 0.05. Similarly, peers were found to exert a significant influence on learning motivation, with a t-value of 11.619, surpassing the critical t-value, and a significance value of 0.000, which is below the significance level. The two independent variables together accounted for 70.6% of the total influence on learning motivation, while the remaining 29.4% can be attributed to other variables not examined in this study.

Keywords: Family Environment, Peers, Learning Motivation