

ABSTRAK

SRI KARINA BR SEBAYANG, NIM 7193342012. Pengaruh Model Pembelajaran Thinking Aloud Pair Problem Solving (TAPPS) terhadap Hasil Belajar Siswa pada Mata Pelajaran Akuntansi Dasar di SMK Negeri 1 Kabanjahe T.A 2022/2023.

Permasalahan penelitian ini rendahnya hasil belajar siswa kelas X Akuntansi SMK Negeri 1 Kabanjahe. Penelitian bertujuan untuk mengetahui hasil belajar dengan menggunakan model pembelajaran TAPPS berpengaruh tinggi dibandingkan dengan hasil belajar menggunakan metode konvensional pada siswa kelas X di SMK Negeri 1 Kabanjahe T.A 2022/2023.

Penelitian dilaksanakan di SMK Negeri 1 Kabanjahe. Jenis penelitian ialah penelitian eksperimen. Populasi penelitian yakni seluruh siswa kelas X Akuntansi di SMK Negeri 1 Kabanjahe. Dan pengambilan sampel penelitian menggunakan total sampling yang berjumlah 72 siswa. Dengan rincian kelas X Ak 1 sebagai kelas eksperimen dan X Ak 2 sebagai kelas kontrol. Teknik pengumpulan data hasil belajar menggunakan soal test. Test berupa soal pilihan berganda sebanyak 30 butir soal. Teknik analisis data yang digunakan yaitu menentukan mean, standar deviasi, varians, uji normalitas, uji homogenitas, dan uji hipotesis menggunakan uji-t pada taraf $\alpha = 0,05$.

Berdasarkan hasil analisis data, diperoleh nilai mean pre-test siswa kelas kontrol 59,69, standar deviasi 8,54 dan nilai mean post-test siswa 74,02, standar deviasi 5,80. Sedangkan nilai mean pre-test kelas eksperimen 57,67, standar deviasi 9,99 dan nilai mean post-test siswa 83,57 standar deviasi 6,14. Berdasarkan analisis data diperoleh bahwa data berdistribusi normal ($L_{hitung} < L_{tabel}$) dan homogen ($F_{hitung} < F_{tabel}$). Pengujian hipotesis penelitian menggunakan uji-t dan diperoleh $t_{hitung} > t_{tabel}$ ($4,14 > 1,94$), yang berarti hipotesis dapat diterima pada taraf signifikan 95% atau $\alpha = 0,05\%$ dengan $dk = n_1 + n_2 - 2 = 70$. Demikian ditarik kesimpulan hasil belajar yang menggunakan model pembelajaran TAPPS berpengaruh tinggi dibandingkan hasil belajar diajarkan dengan metode konvensional pada siswa Kelas X di SMK Negeri 1 Kabanjahe T.A 2022/2023.

Kata Kunci: Model Pembelajaran TAPPS, Hasil Belajar, Metode Konvensional

ABSTRACT

SRI KARINA BR SEBAYANG, NIM 7193342012. The Effect of the Thinking Aloud Pair Problem Solving (TAPPS) Learning Model on Student Learning Outcomes in Basic Accounting Subject at SMK Negeri 1 Kabanjahe T.A 2022/2023.

The problem in this study is the low learning outcomes of class X Accounting students at SMK Negeri 1 Kabanjahe. The study aims to determine learning outcomes using the TAPPS learning model which has a high effect compared to learning outcomes using conventional methods for class X students at SMK Negeri 1 Kabanjahe T.A 2022/2023.

The research was conducted at SMK Negeri 1 Kabanjahe. This type of research is experimental research. The research population is all students of class X Accounting at SMK Negeri 1 Kabanjahe. And the research sample was taken using a total sampling of 72 students. With details of class X Ak 1 as the experimental class and X Ak 2 as the control class. The technique of collecting data on learning outcomes uses test questions. The test is in the form of multiple choice questions of 30 questions. The data analysis technique used is to determine the mean, standard deviation, variance, normality test, homogeneity test, and hypothesis testing using the t-test at the level of $\alpha = 0.05$.

Based on the results of data analysis, the mean pre-test for control class students was 59.69, a standard deviation of 8.54 and a mean post-test for students of 74.02, a standard deviation of 5.80. While the mean pre-test for the experimental class was 57.67, the standard deviation was 9.99 and the mean post-test for students was 83.57, the standard deviation was 6.14. Based on data analysis, it was found that the data were normally distributed ($L_{count} < L_{table}$) and homogeneous ($F_{count} < F_{table}$). Testing the research hypothesis using the t-test and obtained $t_{count} > t_{table}$ ($4.14 > 1.94$), which means that the hypothesis can be accepted at a significant level of 95% or $\alpha = 0.05\%$ with $dk = n_1 + n_2 - 2 = 70$. Thus it is concluded that learning outcomes using the TAPPS learning model have a high effect compared to learning outcomes taught by conventional methods for Class X students at SMK Negeri 1 Kabanjahe T.A 2022/2023.

Keywords: TAPPS Learning Model, Learning Outcomes, Conventional Methods