

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

1. Kind of online assessment utilized by two English teachers in assessing students' writing recount text in SMA Negeri 6 was Google Classroom.
2. From those two teachers, they said that online assessment brought positive effect to the learning activity. Yet, we cannot deny that there are some things as it weaknesses. Based on the findings of this research, T<sub>RH</sub> and T<sub>IS</sub> explained that constraints were dominant. Which were unstable internet connection, students' devices (lack of facilities), and students readiness to adapt to the technology.

#### B. Suggestions

1. For teachers

Teachers should look for new innovation to other kinds of online assessment for the better experience in assessing students work rather than only use one kind of online assessment.

2. For Institution

To support the better online assessment experience of the teachers, the school must support the learning innovation by providing appropriate facilities to all the teachers. So, hopefully the other teachers can be introduced to online assessment and they might applied it later on.