

ABSTRAK

Fernando Habeahan NIM : 7193344014. Pengaruh Model Pembelajaran *Problem Based Learning* Dengan Penerapan Media *Slidesgo* Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Kearsipan Di SMK Negeri 1 Patumbak Tahun Ajaran 2022/2023. Skripsi Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran. Fakultas Ekonomi Universitas Negeri Medan 2023.

Penelitian ini bertujuan agar memahami melalui penerapan model pembelajaran *Problem Based Learning* (PBL) dengan penggunaan media *SlidesGo* mampu mempengaruhi hasil belajar peserta didik kelas XI MPLB di SMKN 1 Patumbak. Jenis penelitian *Quasi eksperimen* adalah penelitian eksperimen dengan populasi penelitian seluruh di siswa kelas XI MPLB SMK Negeri 1 Patumbak T.A 2022/2023. Melalui penggunaan teknik *simple random sampling* dan diperoleh sampel penelitian kelas eksperimen di kelas XI MPLB₃ dan kelas kontrol di kelas XI MPLB₄. Alat pengumpulan data dalam penelitian ini adalah observasi, perlakuan Model Pembelajaran *Problem Based Learning* (PBL) dengan penerapan media *SlidesGo* Materi Penanganan Surat Masuk dan Surat Keluar dokumentasi, dan kuesioner/angket. Validitas instrumen dihitung dengan korelasi *product moment* dan reliabilitas menggunakan *alpha cronbach*, taraf kesukaran dan daya pebeda menggunakan excel. Teknik analisis data yang digunakan adalah uji normalitas, uji homogenitas, uji *N-Gain Score*, uji hipotesis, uji simultan dan koefisien determinasi. Teknik analisis dilakukan dengan menggunakan program SPSS versi 25 *for windows*. Hasil analisis data menunjukkan bahwa nilai rata-rata *pre-test* kelas kontrol 39,3 dan eksperimen 44,4 dengan *post-test* kelas eksperimen 82,4 dan kelas kontrol 43,6. Uji *N –Gain* Skor temuan eksperimen sebesar 63 adalah cukup efektif. Sedangkan dikelompok kontrol 12 intervalnya < 40 adalah tidak efektif. uji hipotesis hasil test siswa didapatkan t_{hitung} sebesar 11,689 serta t_{tabel} sebesar 1.666. Oleh sebabnya $t_{hitung} > t_{tabel} = 11,689 > 1.666$ yang berarti H_0 ditolak serta H_a diterima yang menandakan bahwa terdapat pengaruh model pembelajaran *Problem Based Learning* (PBL) (X_1) dengan penerapan media *SlidesGo* (X_2) dalam kurikulum merdeka pada hasil belajar (Y) peserta didik untuk bidang studi kearsipan.

Kata Kunci : Model *Problem Based*, Media Pembelajaran *SlidesGo*, Hasil belajar.

ABSTRACT

Fernando Habeahan NIM : 7193344014. *The Effect of the Problem Based Learning Model with the Application of Slidesgo Media on Student Learning Outcomes in the Archives Subject at SMK Negeri 1 Patumbak in the 2022/2023 Academic Year. Thesis Department of Economics, Office Administration Education Study Program. Faculty of Economics, Medan State University 2023.*

This study aims to find out that through the application of the Problem Based Learning (PBL) learning model with the use of SlidesGo media it is able to influence the learning outcomes of class XI MPLB SMKN 1 Patumbak. The type of quasi-experimental research is experimental research with the research population of all students of class XI MPLB SMK Negeri 1 Patumbak T.A for the 2022/2023 academic year. Through the use of simple random sampling techniques, samples were obtained from the experimental class in class XI MPLB3 and the control class in class XI MPLB4. The data collection tools in this study are Observation, Observation of the Problem Based Learning (PBL) Learning Model with the SlidesGo Media Application for Handling Incoming and Outgoing Mail, and questionnaires/questions. Instrument validity was calculated by product moment correlation and reliability using Cronbach's alpha, level of difficulty and discriminating power using Excel. The data analysis technique used is the normality test, homogeneity test, N-Gain Score test, hypothesis test, simultaneous test and the coefficient of determination. The analysis technique was carried out using SPSS version 25 for windows. The results of the control data analysis showed that the average pretest value for the control class was 39.3 and the experimental value was 44.4, with the posttest value for the experimental class being 82.4 and the class being 43.6. The N-Gain test found trial 63 to be moderately effective. Whereas in the control group 12 intervals <40 were not effective. the results of the student hypothesis test obtained tcount of 11.689 and t_{table} of 1.666. Because $tcount > t_{table} = 11.689 > 1.666$ which means H_0 is rejected and H_a is accepted which shows that there is an influence of the Problem Based Learning (PBL) learning model (X_1) with the application of SlidesGo media (X_2) in the independent curriculum on student learning outcomes (Y) for management study notes.

Keywords: *Problem Based Model, SlidesGo Learning Media, Learning Outcomes.*