

## ABSTRAK

**Aditya Pratama, NIM. 7172144009, Hubungan *Adversity Quotient*, Minat Belajar dan Kemandirian Belajar terhadap Prestasi Belajar Mahasiswa Pendidikan Administrasi Perkantoran Stambuk 2018 Fakultas Ekonomi Universitas Negeri Medan. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi Universitas Negeri Medan 2023.**

Tujuan penelitian ini adalah untuk mengetahui pengaruh *adversity quotient* terhadap prestasi belajar, untuk mengetahui pengaruh minat belajar terhadap prestasi belajar, untuk mengetahui pengaruh kemandirian belajar terhadap prestasi belajar dan untuk mengetahui pengaruh *adversity quotient*, minat belajar dan kemandirian belajar terhadap prestasi belajar mahasiswa pendidikan administrasi perkantoran stambuk 2018 fakultas ekonomi universitas negeri medan. Jenis penelitian ini adalah *ex post facto* dengan menggunakan pendekatan kuantitatif. Populasi berjumlah 59 mahasiswa dimana keseluruhan populasi merupakan sampel. Instrument yang digunakan adalah angket sehingga diperoleh data yang dianalisis dengan menggunakan statistik deskriptif. Teknik analisa data yang digunakan dalam penelitian ini adalah Uji Validitas, Uji Reliabilitas, Uji Normalitas, Uji Linieritas, Uji Multikolinearitas, Uji T, Uji F dan Koefisien Determinasi. Pengolahan data menggunakan *SPSS Versi 21* diperoleh hasil perhitungan nilai menunjukkan  $t_{hitung} > t_{tabel}$  ( $2,137 > 1,672$ ) dan nilai signifikan ( $0,037 < 0,050$ ) menjelaskan bahwa terdapat pengaruh *adversity quotient* terhadap prestasi belajar mahasiswa pendidikan administrasi perkantoran stambuk 2018 fakultas ekonomi universitas negeri medan. Diperoleh nilai  $t_{hitung}$  sebesar  $2,449 > 1,672$  dengan nilai signifikan sebesar  $0,018 < 0,050$  menjelaskan bahwa terdapat pengaruh minat belajar terhadap prestasi belajar mahasiswa administrasi perkantoran stambuk 2018 fakultas ekonomi universitas negeri medan. Diperoleh nilai  $t_{hitung}$  sebesar  $2,376 > 1,672$  dengan nilai signifikan sebesar  $0,021 < 0,050$  menunjukkan bahwa terdapat pengaruh kemandirian belajar terhadap prestasi belajar mahasiswa administrasi perkantoran stambuk 2018 fakultas ekonomi universitas negeri medan. Kemudian diperoleh nilai  $F_{hitung} > F_{tabel}$  ( $6,164 > 3,15$ ) dengan nilai signifikansi  $< 0,05$  ( $0,001 < 0,05$ ) menunjukkan bahwa terdapat pengaruh kemandirian belajar terhadap prestasi belajar mahasiswa administrasi perkantoran stambuk 2018 fakultas ekonomi universitas negeri medan.

**Kata Kunci : *Adversity Quotient*, Minat Belajar, Kemandirian Belajar, dan Prestasi Belajar**

## ABSTRACT

**Aditya Pratama, NIM, 7172144009, The Relationship between Adversity Quotient, Learning Interest and Learning Independence on Learning Achievement of 2018 Stambuk Office Administration Education Students, Faculty of Economics, Medan State University. Thesis, Department of Economics, Office Administration Education Study Program, Faculty of Economics, Medan State University 2023.**

The purpose of this study was to determine the effect of the adversity quotient on learning achievement, to determine the effect of interest in learning on learning achievement, to determine the effect of independent learning on learning achievement and to determine the effect of adversity quotient, interest in learning and independent learning on student achievement in office administration education stambuk 2018 Faculty of Economics, Medan State University. This type of research is ex post facto using a quantitative approach. The population is 59 students where the entire population is the sample. The instrument used was a questionnaire so that the data were analyzed using descriptive statistics. Data analysis techniques used in this study are Validity Test, Reliability Test, Normality Test, Linearity Test, Multicollinearity Test, T Test, F Test and the Coefficient of Determination. Data processing using SPSS Version 21 obtained the results of calculating the value showing  $t_{count} > t_{table}$  ( $2.137 > 1.672$ ) and a significant value ( $0.037 < 0.050$ ) explaining that there is an adversity quotient effect on student achievement in office administration education Stambuk 2018 Faculty of Economics, Medan State University. A  $t_{count}$  value of  $2.449 > 1.672$  was obtained with a significant value of  $0.018 < 0.050$  explaining that there was an influence of interest in learning on the learning achievement of 2018 Stambuk office administration students, Faculty of Economics, Medan State University. A  $t_{count}$  value of  $2.376 > 1.672$  was obtained with a significant value of  $0.021 < 0.050$  indicating that there was an effect of independent learning on the learning achievement of 2018 Stambuk office administration students, Faculty of Economics, Medan State University. Then the value of  $F_{count} > F_{table}$  ( $6.164 > 3.15$ ) with a significance value of  $< 0.05$  ( $0.001 < 0.05$ ) indicates that there is an effect of independent learning on student achievement in the 2018 Stambuk Office Administration Faculty of Economics, Medan State University.

**Keywords: Adversity Quotient, Learning Interest, Learning Independence, and Learning Achievement**