

ABSTRACT

Claudya, Brenda, Registration Number 2173321008, Interference in Genre Features of English Descriptive Texts Written by the Tenth Grade Students of SMA Negeri 1 Munte, A Thesis, English Educational Program, Faculty Languages And Arts, Universitas Negeri Medan, 2022.

The study aims to analyze the interference that occur in English descriptive text written by students of SMA Negeri 1 Munte. This study was conducted by using descriptive qualitative design. The participants of this study were students in tenth grade which consist of 150 students. The participants were taken by snowballing technique, namely from one third students' high score and one third students' low score in TOEFL and UKBI test. The source of data were the students' descriptive text written in English and Indonesian language. The data were the interferences made by the subjects from L1 into L2 in the writing of English descriptive text. The research finding showed that the interference only occurs in linguistic features. It covers morphological interference (5 suffix errors), syntactical interference (2 word order error and 6 error in numeral sentence writing), and lexical interference (4 word choice error and 14 loan word errors). The factor underlying the reason of the interference in English Descriptive text written by tenth grade is negative transfer of native language (L1) which cover underproduction, overproduction, and production error.

Keywords: Genre features of descriptive text, Bilingualism and Interference, The underlying reason for interference.

