

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the result of data analysis, the conclusion are drawn as follow:

1. The types of interference in linguistic feature of English descriptive text written are morphological (5 interference), syntactical interference (8 interference) to make interference, and lexical interference (18 interference).
2. From the data analysis the researcher found that interferences are caused by the nature of the two languages (Bahasa Indonesia and English) which enable the students to make negative transfer. The negative transfer made by students are underproduction, overproduction, and production error.

B. Suggestions

Based on the finding of this research, some suggestions would be given by the researcher which can be cited as follows:

1. The teacher should pay attention and attempt to design the teaching of descriptive text based on the types of the interference made by the students and based on the nature of language which cause the students to be possible to make negative interference. And also for the students, he researcher suggests that the students can improve their writing skill. Students also have to be aware to learn from their errors in descriptive text writing in order to avoid making the same errors again.

2. This research is limited in the scope of the feature of descriptive text, that is limited only to the linguistic features of descriptive text and therefore it is suggested that the further research on descriptive text should be conducted with the other features of descriptive text, namely with the generic structure and its social function.

