

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This study uses a qualitative case study method to find out what types of strategies are used by teachers in teaching reading comprehension in procedural texts and how these strategies are used by English teachers in grade 9 MTsN 2 Langkat. After conducting the research, the researcher wants to conclude the points to answer the research problem.

Based on the authors' findings, the following conclusions are obtained:

1. The kinds of strategies used by the EFL teachers in Teaching procedure text on Reading Comprehension of ninth grade students at MTsN 2 Langkat are Question-Answer Relationship(QARs) and SQ3R.
2. The use of strategies by the EFL teachers in Teaching procedure text on Reading Comprehension of ninth grade students at MTsN 2 Langkat that the teacher uses QARs at the first meeting, in this strategy the teacher guides students to understand the questions and texts that have been given to get information in the reading itself and at the second meeting the teacher applied the SQ3R strategy in the process. learning comprehension of reading procedure text, this strategy is applied by the teacher by creating study groups for students, asking each group to make questions, exchanging questions with other groups, answering questions by rereading the procedure text to find answers, and presenting the results of the answers.

5.2 Suggestion

By considering the conclusion mentioned above, the result of the research is expected to give some contributions to teachers and future researchers as follow;

1. Teacher

For English teachers, This research can improve the quality of the English teacher in teaching English. this finding is expected to be a useful contribution to teaching learning process. Teachers can use the strategies in teaching reading comprehension on procedure text to be understood by their students.

2. Other researchers

this researcher is expected to be an inspiraration for future researchers to conduct research that is more conductive to teachers strategies in teaching procedure text on reading comprehension

