

ABSTRACT

Lubis, Alya Fadhilah, Registration Number 2173121004, EFL Teachers' Strategies in Teaching Procedure Text on Reading Comprehension of ninth Grade Students at MTsN 2 Langkat, A Thesis, English Educational Program, Faculty of Languages and Arts, State University of Medan, 2022.

This research dealt with the kinds of strategies in teaching procedure text on reading comprehension used by teacher, how the teacher implemented the kinds of strategies in teaching procedure text on reading comprehension of ninth grade students at MTsN 2 Langkat. This study used descriptive qualitative design method. The data were collected by the following instruments: observation and interview. The findings of this study revealed that there were two kinds of strategies in teaching procedure text on reading comprehension used by English teacher: QARs (Quest Answer Relationship) and SQ3R(Surveying, Questioning ,Reading, Reciting, Reviewing). Then, in applying the strategy of teaching reading comprehension in procedural texts, at the first meeting the teacher used Question-Answer Relationships (QARs) the teacher gave questions to students and guided students to answer questions related to procedure texts, then at the second meeting the teacher applied SQ3R to the reading comprehension learning process. , the teacher asks students to make study groups, asks each group to make questions, answers questions by re-reading the text related to the procedure text to find answers and ends by presenting the results of the answers that have been found. These strategies are said to be effectively applied to teaching reading comprehension, students become more active and more focused in understanding the content of the text and questions related to procedure text.

Keywords: Teacher, Strategies, Reading , Procedure Text.