ABSTRACT

Syafira, Dini. 2163121018. A Storytelling Strategy in Teaching English Speaking of Narrative Text at Tenth Grade of SMAS Darussalam Medan. A Thesis: English Department. Faculty of Languages and Arts. State University of Medan. 2022

The aims of this study were to analyze the elements of storytelling that are applied by the teacher as a strategy in teaching English speaking of narrative text at tenth grade of SMAS Darussalam Medan and to explain the teacher's reasons for applying storytelling as the strategy. This study used a descriptive qualitative design. The data and the data source were the storytelling strategy that applied by the teacher in teaching English speaking of narrative text and an English teacher of the tenth grade in SMAS Darussalam Medan. The data were collected by using observation, video recording, and interview. The results showed that (1) The teacher of tenth grade of SMAS Darussalam Medan applied six of seven elements of storytelling as the strategy in teaching English speaking of narrative text. They were quick beginning, straightforward action, definite climax, limited numbers of characters, satisfying conclusion, and different versions. (2) The reasons why the teacher applied storytelling as the strategy in teaching English speaking of narrative text were: 1) Many students like to listen and tell stories. Conducting an activity that students like can attract them to pay attention to the material to be taught, 2) Storytelling can help students to learn about narratives, and their understanding of stories and how to tell stories, 3) Storytelling can help students to improve students' speaking skills.

Keywords: Descriptive-Qualitative, speaking skill, narrative text, storytelling strategy.