ABSTRACT

Nirwana, Dini Septia. 2163121017. An Analysis of HOTS in Reading Questions of Summative Test at MA YAPNI Lubuk Pakam. Faculty of Languages and Arts, Universitas Negeri Medan. 2021.

This research was aimed to elaborate the cognitive levels HOTS-based in reading questions of English Summative test based on Revised Bloom's Taxonomy. In addition, this research was also aimed to find out the composition of HOTS-based in reading questions of English Summative test at MA YAPNI Lubuk Pakam. This research was descriptive qualitative research. The data was reading question of English Summative test grade X and XI. The source of data was final examination grade X and XI from English teacher at MA YAPNI Lubuk Pakam. The instrument used in this research was observation sheet. The data was collected by documentary technique. The result showed that there were two cognitive levels HOTS-based in this research, namely Analyze (C4) and Evaluate (C5). For grade X, Analyze was obtained 5 (20.8%) items, Evaluate was obtained 1 (4.1%) item and there is no question (0%) for Create. For grade XI, Analyze was obtained 2 (12.5%) items, and there is no question for Evaluate and Create. The composition of HOTS-based in reading question has not a good composition in English Summative test at MA YAPNI Lubuk Pakam.

Keywords: Reading Question, Summative Test, *HOTS*