

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the findings of the study, it is obtained several conclusions as follows:

1. There are two cognitive levels HOTS based in the reading questions of English Summative Test at MA YAPNI Lubuk Pakam. Those are Analyze (C4) and Evaluate (C5). For grade X, the Analyze (C4) was obtained 5 (20.8%) items, the Evaluate (C5) was obtained 1 (4.1%) item and there is no question (0%) for Create (C6). For grade XI, the Analyze (C4) get 2 (12.5%) items and there is no question (0%) for Evaluate (C5) and Create(C6).
2. The composition of HOTS in Reading question has not a good composition. Based on Sudjana, a good ratio has 3:4:3 however, the results of the test of grade X and XI has not appropriate composition towards the low, medium and high category to the 3:4:3 ratio.

## B. Suggestion

The researcher would like to make some recommendation that may be helpful for the Headmaster, English teacher, students and other researchers.

1. For the Principal

The principal is suggested to hold the webinar about HOTS (Higher Order Thinking Skills) in order to give more knowledge to the teachers.

2. For the English Teacher

For the teachers who wants to design the English examination are suggested to increase of using HOTS especially in evaluate and create domain. It is expected to train the students to have a critical thinking. It can be applied also in teaching learning process.

3. For the Students

The students are suggested to read the research in order to increase the students' knowledge about HOTS.

4. For Other Researchers

The next researcher can conduct the study on reading question or the other skill, for the same or different grade or in the examination or textbook to get the new finding especially relate to Higher Order Thinking Skills (HOTS).