CHAPTER I

INTRODUCTION

A. Background of the study

Language is very important in our life because language is a tool or device of communication. It can be used in oral and written form. Oral form language is manifested through speaking and listening skills. Written form language is manifested through reading and writing. In the other words, speaking, listening, reading and writing are manifestation of language. According to Aminuddin, 2017, speaking is one of the four skills that language has. It is not only in English but also for other languages. It is the second skill that is necessary to know and to be able to be applied after listening skill. However, when it is related to teaching then there will be more explanation than practically producing words or sentences from our mouth. In language teaching, speaking skill is described in term of direction. It is generated by the learner to be also considered as the production.

To speak English is not easy because a speaker should be able to master the elements of speaking English such as grammar, vocabulary, pronouncation, intonation, fluency, body language, and gesture. After people master these,they will become the best speakers and can use this language in many oppurtunities, as it is known, that if they look for a job, speaking english fluently will be one of the requirements to get a job. Regarding to the stated problem in the mentioned school, the researcher is intentionally planning to implement one strategy namely using flashcard to improve the students speaking skill.

According to Baleghizadeh, S., & Ashoori, 2011, a flashcard is a cardboard consisting of a word, a sentence, or a simple picture on it. Flashcard is one of the media that can be used in teaching speaking. Using flashcard in speaking helps students review vocabulary words and meaning. Flashcard in this research is a card or cards that does not only contain words but also in particular phases of the research will contain more than just words. It will be used to stimulate students speaking performance to argument students capability in speaking (Afrianto Aminuddin, 2017).

Based on the preliminary observation held in MTs Al-Washliyah Kolam the used of media is not optimal. Teachers and students did not use flashcard as a media at school. The teachers seem hesitate and awkward in using flashcard to support their teaching speaking activities because there are many pictures which contain learning materials in the flashcard. Then, most students used flashcard provided by school only for entertainment purposes, such as to make a student more activate in their teaching learning activities.Considering the facts above, this research was intended to developing flashcard as a media on teaching speaking which are appropriate for the students' needs, the standard and the basic competence. Through flashcard can be a supplementary or an additional source for teacher and students.

B. Identification of Problem

According to the writer's priliminary research at MTs Al-Washliyah Kolam, there are some problems identified as the causes of the students' low in teaching speaking. They are:

1) The students are not interested in teaching speaking.

2) The strategy chosen in teaching speaking is not appropriate to the students' interest.

3) The students feel bored on the process of teaching speaking.

4) The students' ability in English is low.

C. The Problem of Study

Based on the discussion in the background of the study and the identification of the problems, the problems in this research are formulated as follows:

How is Flashcard as a media to teach speaking for seventh grade students of MTs Al-Washliyah Kolam developed?

D. The Objective of Study

Based on the problem of study and the formulation of the problem, the objectives of the study are:

To develop Flashcard as a media to teach speaking for seventh grade students of MTs Al-Washliyah Kolam.

E. The Scope of The Study

Based on the background of the study, this research focused on developing media on teaching speaking by using Flashcard for Junior High School. This recommended media will be relevant to the capacity of learners, interesting, and innovative for students in seventh grade in MTs Al-Washliyah Kolam. This media is developed based on the need analysis of the learners which will motivate them to study.

F. The Significance of The Study

1. For teacher, the research will give them an additional creative media in teaching speaking.

2. For students, the research will give them a creative learning media that can help them in teaching speaking and make their learning interest.