CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses about conclusion and suggestion of the research. Findings and discussion are presented in the previous chapter.

A. Conclusion

After analyzing the data gotten from interview and questionnaires results of English teacher and students at MTs Al-Washliyah Kolam, the researcher draws the conclusion that the students are lack of motivation since they are not interested in the teaching and learning process because of the unchangable method from the teacher. The researcher found earlier that the teacher used lecturing method. Another problem is students did not understand what the teacher has explained. In addition, there is no media used. Therefore, it is difficult to speak and make a descriptive text which eventually brings them to be passive learners. Since speaking skill considers the idea, organization, and grammar to make their speaking understandable. They want to have the interesting and effective media which motivate them to learn speaking descriptive text, the solution for them is developing the interesting speaking media. Developing *Flashcard* as a media follow the R & D phases by Borg and Gall (2003) which is simplified into, (1) Gathering Data and Information; (2) Need Analysis; (3) Design Media; (4) Validate by experts; (5) Revision; (6) Final Product. The average percentage of validation from the experts is 95% and it is categorized as relevant. It means that the media are valid and appropriate to use as learning media of speaking descriptive text for the seventh grade students at MTs Al-Wahliyah Kolam.

B. Suggestion

There are some suggestions given for the consideration the future. For the teacher, teacher should consider the students' needs in choosing the learning media to support learning process. The learning process can be successful if the teacher mastered in explaining the descriptive text as well as using a learning media that can support them. Since the students must master speaking skill that consider the idea, organization, and grammar, the teacher should find an appropriate learning media in improving their skill and motivating them in learning English. Then, the teacher also should pay attention to kind of text that will be given to the students. For the students, they can use the *Flashcard* as a media for them to be used in speaking descriptive text. The students can also learn more about descriptive text especially about animals by using the flashcard media. For the next research and development, the testing should be conducted when the students were studying about speaking descriptive text in order to get the evaluation more accurately.