

CHAPTER I

INTRODUCTION

A. The Background of the Study

English has become a mandatory subject and one of the main requirements for graduation. Therefore, learning English as a foreign language is very important to learn. According to Balan (2011) that the English is an important international language where Culture and education are exchanged at all levels.

In educating, teachers are required to be aware and responsive to be focused to routine patterns in learning and teachers must advance in mastering the basic knowledge and instrumental devices. For example in systems thinking, scientific reading and problem solving skills that are needed to be sustainable (J.Sudarminto, 1990) in Semana (1994).

In particular, the teacher is the leaders in teaching and partner during the communication with his/her students.

The Indonesian education system forces students to pass an English examination in order to graduate from junior high school and senior high school, so learning English is crucial especially in the educational field. English can be defined as mastering four skills. Language skills have four components, namely

writing skills, reading skills, reading speaking and listening skills. Writing skill is a skill that is more complex than other skills (Tarigan, 2013)

Since the end of 2019, the world has been hit by a coronavirus outbreak that originated in Wuhan, Hubei, China. Which requires all countries to close all general aspects. All members of the public are required to do a lockdown, stay at home to break the virus's cycle of transmission. All activities that are outside the home start to be done from home, including teaching and learning.

To break the chain of viruses during the COVID-19 pandemic, the whole system that works like the teaching and learning process at schools and universities proposed that students study at home and substitute lectures with online courses.

The learning process has become a challenge for teachers and students, the teachers inevitably have to apply and adapt to online learning classes is to convey English material from writing, reading, listening and speaking, so that the teaching and learning process continues. Abbad (2009:398) states that online learning refers to the use of information and communication technologies to facilitate access to online learning resources or teaching material.

The teacher's acknowledgment that the teacher struggled to integrate online learning programs due to the fact that the teacher uses it. The teacher must employ it immediately and without training in a short amount of time.

Of course, the teacher will need to modify and create a teaching strategy in this situation.

With the Covid case and teaching and learning activities that cannot be closed for a long time, the government has found the best way to make learning activities into online learning. Teachers are required to adapt in implementing online learning classes in delivering English language materials ranging from writing, listening, reading and speaking so that the teaching and learning process can continue. Online learning is a learning activity that refers to technology that uses a set of teaching and learning tools such as telephone, audio, videotape, teleconferencing, satellite transmission (Soekartawi, 2003).

Based on the observation was doing by the researcher at MTs Ex PGA Proyek UNIVA Medan the teacher are experiencing difficulties because they have never created online learning. With a short time and without exercise, teachers have to immediately adjust it. Indeed here to do English learning, teachers need adaptation and strategies in teaching.

The application of online learning necessitates the usage of mobile phones such as smartphones, tablets, and laptops that can be utilized to access information anywhere and anytime (Gikas & Grant, 2013). The use of mobile technology has made a significant contribution to education, especially the achievement of distance learning goals (Korucu & Alkan, 2011). Various media can also be used to support the implementation of online learning. For example, virtual classes. Use Google Classroom,

Edmodo and Schoology services (Enriquez, 2014; Sicat, 2015; Iftakhar, 2016), and instant messag in gapps likeWhatsApp (So, 2016). Even social media sites like Facebook and Instagram can be used to learn online (Kumar & Nanda, 2018).

B. The Problems of the Study

Based on the background of the study, the researcher formulates some problems as follow:

1. What are the dominant teaching strategies that teachers use in teaching writing procedure text on English online learning classes during at MTS Ex PGA Proyek UNIVA Medan?
2. To what extent do the strategies help the teachers in teaching writingprocedure text on online teaching?

C. The Objectives of the Study

The objectives of the study are listed below:

1. To find out the teaching strategies use by teachers in teaching writing procedure text on English online learning classes during at MTS Ex PGA Proyek UNIVA Medan
2. To know the extent strategies help the teachers for conducting research that relate to teachers

D. The Scope of the Study

The study will be focused on teaching online learning strategies in writing procedure text in ninth grade at MTS Ex PGA Proyek UNIVA Medan.

E. The Significances of the Study

1. Theoretically

This research is expected to provide useful information to provide an overview of future studies that wish to examine the same case. The use of theories in research will provide information related to teacher strategies in online classes, especially in learning English on writing skills in text procedures.

2. Practically

a. For English teachers, the researcher hopes that the results of this study can be useful for other teachers to further implement English teaching online strategies. So that the teaching and learning process in English be more active, effective, and efficient.

b. For students, by using the right strategy, the researcher hopes that students will feel happy and comfortable in the teaching and learning process using the online learning method. So that students do not feel forced to learn English but they will feel happy to learn because they are placed in a pleasant situation.

c. For the next researcher, this study is expected as reference for their research.