

ABSTRACT

Lubis, Dinda. Registration Number 2163121016. Teaching Online Learning Strategies of Writing Procedure Text at Ninth Grade of MTS EX PGA Proyek UNIVA Medan. A Thesis: English Department. Faculty of Languages and Arts. State University of Medan. 2022

The goal of this study were to know teaching strategies used by teachers in teaching procedure text on English online learning and the extent strategies help the teachers. A descriptive qualitative design was used in this study. The data and source of data were two English teachers who teach at ninth grade at MTS PGA EX Proyek UNIVA Medan. The data of this research was video transcript and interview which taken from online classroom and the data were analyzed by using observation. Based on the data analysis, the strategy that used bt both of teachers was discussion and game stategies. The findings implied that the teachers in teaching writing start in opening, main activity and the last closing. In opening, they always give greetings and motivation to students. Before entering, the teacher invite students to discuss and then explained the procedure text material in two languages, namely from English and then translated into Indonesian. After finishing explaining the material, the teacher practice the example of the procedure text then they give the students to write procedure text and the practice the text. At the end of the lesson the teacher concludes the material that has been learned today.

Keywords: Teaching Strategies, Procedure Text, Writing Skill

