

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This chapter presents the conclusion of research finding that have been discussed in the previous chapter and also the suggestion to other researchers, sociolinguists and teachers.

After analyzed the language style types and reason in feedback giving by English teachers at SMA Methodist 7 Medan, the conclusion is concluded as follow:

1. There were only four types from five types of language style used in feedback by English teachers at SMA Methodist 7 Medan, they are formal, consultative, casual, and intimate style, and the most dominant type was casual style.
2. The reasons that trigger English teachers to use certain language style in their feedback are setting, participant (age and social background), and function. Other than three reasons before, there was one additional reason that was found in this research namely habitual reason, and the most dominant reason was function.

B. Suggestion

Based on the conclusions, suggestions were staged as the following:

1. For further studied carried out by other researchers and sociolinguist who are interested on research about language style, it is suggested to do the research about language style in other activities of teaching learning process and to do another research with normal duration of teaching learning process that was gotten from the class activity directly after this pandemic ends.
2. For the English teachers, it is advice to use the suitable language style to support them to achieve their goals in teaching and learning process as discovered in this research finding that to achieve some function often triggered teachers to use certain language style, so the choice of suitable language style can support to achieve teaching learning goals or function successfully and maximally.