

ABSTRACT

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Language in classroom determines the success of teaching and learning activities and as well as the medium to enhance students' knowledge acquisition in the classroom (Nunan, 1991). The objective of the study was known to identify types of Language style used in teachers' feedback and to analyze the factors of Language style used in teachers' feedback at SMA Methodist 7 Medan the way it is. By using class observation and interview directly from school but with limited duration. From the findings showed that the types of language style also found that the most dominant type used by English teachers at SMA Methodist 7 Medan was casual language style that implied that teacher want to create a fun and relax teaching learning process by using the casual language style (70 %). Then, the findings also showed that there was one additional reason found as the cause that triggered the use of language style by English teacher, namely habitual reason. Then, the most dominant reason caused the use of language style by the English teacher at SMA Methodist 7 Medan in their feedback was function (50%).

Keywords : Language, Language Style, Feedback.

