

CHAPTER V

CONCLUSIONS AND SUGGESTION

A. Conclusions

After analyzing the data, the conclusions are drawn as the following;

Generally, the existing English reading materials are not suitable and too general with the needs of Tourism and Hotel students. The students have difficulties in reading English text, to improve their motivation and their understanding the student should to learn an interesting material and suitable with their need especially for Tourism and Hotel study program. Therefore, the researcher developed the textbook which develop based on the result from questionnaire and interview in order to identify the students' needs and learning needs.

Students of Tourism and Hotel study program needs reading materials which are suitable with their major and it can them used in their textbook and relevant with their work field. The researcher have developed two units in reading materials, they are: greeting and showing care/sympathy.

This research was designed the materials based on scientific approach which consist of 5 elements, they are; observing, questioning, exploring, associating and communicating. And in addition there are reflection in every last chapter. This series of task are submitted in anyflip platform which can be accessed the students during the learning activity.

This research followed the R&D stages which adapted from Borg&Gall (2003). In conclusion, based on the expert validation and review, the developed online reading materials for vocational high school tourism and Hotel study program was appropriate to be used to reading material at grade X Tourism and Hotel study program at SMK Negeri 1 Pantai Cermin. Then the final score of the material obtained an average of 78% from the two experts. Since it was in the “Good” range, it can be considered suitable for use because it attracts students’ need and increases their interest in learning reading text of interpersonal and transactional.

B. Suggestion

In relation with the conclusion above, some suggestions are recommended as follows:

- a. For teacher, as already explained that the importance of using appropriate and interesting teaching material, therefore, in choosing the teaching materials should consider the needs and interests of students. Teacher should use the teaching materials that suitable with the student needs, so that can be effective and efficient in learning English.
- b. For students, suggested to practice your ability in reading a text by using technology (smartphone) in order to help you improve your reading comprehension
- c. For other researcher, suggested to develop other English material that can help teachers in the teaching and learning process related to the needs of students.