

CHAPTER I

INTRODUCTION

A. The Background of the Study

English is an international language which is used as a language of communication between people in the world. The minister of Education of Indonesia established English as a compulsory subject in schools. The ability to speak English is one of the most important abilities for students because the benefits of English have a very broad scope, such as in terms of education, technology, politics, the world of work, and as a communication tool used by the world. Therefore, people must learn and master English to face the globalization.

In learning English there are four skills that students should have. They are speaking, listening, writing and reading. Those four language skills are also commonly referred to as the productive and receptive skills. Harmer (2007) states that reading and listening are called receptive skills, in which people do not need to produce language to do these, but they only receive and understand it through written or spoken language. While, speaking and writing are productive skills, because learners doing these need to produce language.

Reading is one of the necessary skills that should be mastered besides speaking, listening, and writing. It is the ability to get meaning from the text. As stated by Tarigan (2008: 7) that reading is a process carried out and used by readers to obtain messages, which the writer wishes to convey through written language. Then, Danielle (2007) says that reading can be a challenging thing, if the material is not familiar, or complicated. It means, the process of reading is not

just read word by word in a text. In order to understand the text, a reader should be able to comprehend the text deeply and be able to combine units of meaning into a coherent message.

The ability of reading is required to understanding all types of text in English. Based on the basic competence in the syllabus of Curriculum 2013, the first year students of Senior High School should be able to comprehend various kinds of text in English. Long functional text is one of the text types in English that should be learned by the students. There are many kinds of long functional texts that are taught to be mastered by students, one of them is narrative text. Narrative text is a text that tells about a story that happened in the past and includes both fiction and nonfiction. The aim of this text is to entertain the reader.

This is the basic competence of narrative text for class X students in this study, as follows:

Table 2.1 Core Competence and Basic Competence of Narrative Text.

Core Competence	Basic Competence
3.8 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait legenda rakyat, sederhana, sesuai dengan konteks penggunaannya.	4.8 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis sederhana terkait legenda rakyat.

Brown (2004: 185) mentions that reading is a skill that teachers expect students to acquire. It means reading is the most necessary skill for success in all educational contexts. The students should be able to comprehend a text that they have read and they will get some information and knowledge. However to

understand a text is not easy. So a teacher must make a variety of interesting, innovative and creative teaching materials in the learning process. There are many teaching materials in the teaching and learning process. One of them is the student worksheet. Student worksheet is a work sheet that contains tasks that must be done by students. Those activities are usually carried out with directions and steps to complete a task. By giving a worksheet to students after learning it is very necessary thing to know the extent of students' understanding of the lesson.

Along with developments, entering the 21st century the world of education always experiences changes which is indirectly influenced by ICT, nowadays it is very important to feel the need and importance of using ICT in learning activities. Learning through television or video, computer-based learning, web-based (e-learning), electronics are several forms of ICT utilization that need to be developed and implemented in education.

The use of technology in education must also be used in various media of teaching materials, learning methods to the learning evaluation process. In line with Organization for Economic Co-operation and Development (2001) affirms that teachers must possess a wide range of technical and pedagogical skills, with constantly being up-to-date to match advances in technology and modes of use. Thus, teachers who use ICT in the classroom have more ability to master their content subject, and are always learning to update their technology skills. The use of technology-based media in learning is expected to have a good impact. In addition, the use of technology in learning is expected to be able to increase students 'understanding of the material being studied and increase students'

interest in the learning process and learning evaluation because by utilizing technology learning activities will be more interesting.

Related to this technological development, teachers must be able to be more creative and innovative in developing learning instruments. One of them is developing student worksheets. There are many tools that can be used to make an interesting worksheet, for example is creating e-worksheet. E-worksheet is an electronic worksheet which is an electronic version of a printed worksheet that can be read on a computer or handheld device designed specifically for this purpose. As a teacher, being more creative and innovative in designing learning materials can help her/him in teaching and learning process.

Based on preliminary observation of the teaching and learning process, particularly in narrative text, among tenth grade students at SMAN 21 Medan. That was found that most students had difficulty understanding texts, especially narrative texts because their vocabulary was lacking. In addition, the teacher still used conventional worksheet on the paper in the teaching and learning process. The presentation of conventional worksheets made students bored when answering questions because the paper was full of text and nothing interesting like pictures in the worksheet. But, during the online learning, the teacher doesn't used worksheets, and the teacher provide the assignments for students from the practice questions in the textbook and combines them with practice questions that the teacher designs herself/himself. Then, to collect the assignments, the teacher asks to send them via *WhatsApp* and collect them to the school at a certain time.

Based on these issues, the researcher was interested in developing an electronic worksheet (e-worksheet) as an online assessment tool to measure students' understanding of narrative text subjects by using Liveworksheet. Liveworksheet is a platform for creating interactive, innovative and interesting worksheet. Liveworksheet turn the traditional printable worksheet into self-correcting interactive exercises that the students can do online and send it to the teacher.

By creating e-worksheets using Liveworksheet, it was save paper, ink and time, and fun to complete. In addition, the teacher become more creative in making questions because in this platform questions can be included with pictures and videos and students don't need to download a new application because this only uses an automatic link that display evaluation questions that have been provided by the teacher.

B. The Problem of the Study

Based on the background of the study above, the problem of the study is formulated as the following “How is students’ e-worksheet developed by using Liveworksheet for reading comprehension of narrative text for tenth grade students at SMA N 21 Medan?”

C. The Objective of the Study

Based on the problem of the study above, the objective of this study is to develop students’ e-worksheet by using Liveworksheet for reading comprehension of narrative text for tenth grade students at SMA N 21 Medan.

D. The Scope of the Study

A teacher should prepare good teaching instruments to achieve the goals of teaching and learning activity. Worksheet is one of the instruments that can support the teacher in teaching and learning process as a measure of student comprehension skills, especially in reading skill. Based on syllabus of curriculum 2013 for tenth grade students in Senior High School, there are three kinds of long functional text that will be learned by the students, such as descriptive text, recount text, and narrative text. This study focused on developing student's e-worksheet by using Live Worksheets for reading comprehension of narrative text about the legend for tenth grade students at SMAN 21 Medan.

E. The Significances of the Study

The study is expected to give information which have theoretical and practical contributions, as follows:

1. Theoretical Significance

The findings of the study will extend and enrich the horizons in theories which related to the areas on how to develop e-worksheet for senior high school students and contribute to the development of Indonesian education research about applying ICT in education.

2. Practical Significance

- a. For Teachers

This study is expected to be reference to provide an effective, innovative and interesting way to facilitate English teachers in designing worksheet for students in teaching narrative text through a

platform called Live Worksheets. Besides, it will be easy for teachers to knowing how far students' understanding about the subject especially in narrative text.

b. For the students

The product of this study is expected to make the students interested in answering the question and accepting the materials well to improve a deeper understanding of narrative text.

c. For Other Researchers

This study is also expected to be reference for other researchers who want to conduct a similar research about developing student's e-worksheet for reading comprehension. However, they can also develop the English materials for other skill such as speaking, listening, writing with integrated four skills.