

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. CONCLUSION

According to the findings, males dominated gender representation in three different sources of analyzed English textbooks: the tenth-grade English textbook "Bahasa Inggris," the eleventh-grade English textbook "Let's Learn English," and the twelfth-grade English textbook "BRILLIANT" Bahasa Inggris. Gender is not equally represented among the three textbooks, according to the findings of this study. The total pictures and text contents of the three sources of English textbooks analyzed showed that males dominated the overall images and text contents of the three books. The three authors said that the gender representation of their textbooks was based on research from three different book sources. Data on the frequency with which males dominate women in all aspects of gender representation, such as visibility and job, were analyzed to examine gender representation.

The data shows that the number of aspects for each chapter of the various books was distributed unequally across the two genders. The female and male pictures, as well as the female and male pictures, are part of the mentioned visibility. Males are more dominant in the number of aspects for each chapter, according the two positions. In terms of jobs, most statistics classify males and females as working in the same job. Despite the fact that males conduct the majority of this job, it is

stated that the jobs performed by both genders are related, with females performing the most of the jobs traditionally performed by male, and the three authors of each book have balanced females and males in social roles related to jobs by gender; male-only performs certain jobs, female-only does some activities, and some jobs can be done by both genders. However, in this job, the most of the activities may be done by either gender.

## **B. SUGGESTION**

Based on the result of study, there are some suggestions that might be useful for English teachers, students, and further researchers :

### 1. For Teacher

- English teachers need to analyze English textbooks before they are used to avoid the problem of gender bias.
- English teachers should be more sensitive to gender issues by reading the latest books and articles to find out the representation of gender in textbooks.

### 2. For Student

- Students are expected to be more aware of and sensitive to gender issues to prevent them from continuing.

### 3. For Further Researcher

- Researchers are required to do study on a variety of topics, including gender concerns.

### 4. For Textbook Author

- Make the balance number of representation between male and female.