## CHAPTER V

## CLOSING

### 5.1 Conclusion

Based on the research results obtained, it can be concluded that:
a. The application of the PBL model using VBL had an effect on students' mathematical problem solving abilities in the material of a two-variable linear equation system in class X SMK Negeri 14 Medan. Students who are taught using the PBL model using VBL have better problem solving abilities than those taught through the direct learning model.
b. The effect size of the treatment given is 1,3 with a percentage of $90 \%$. These results indicate that there is a high level influence of the application of the PBL model using VBL on the mathematical problem solving abilities of students at SMK Negeri 14 Medan.

### 5.2 Suggestion

a. Students

Researchers suggest that students prepare before learning and continue to practice their problem-solving abilities. They should also pay attention to and follow the directions given by the teacher.
b. Teacher - IHE

This research can be used by teachers and even schools to improve students abilities and become an alternative solution when facing situations that force the re-implementation of ontine learning. The video given should be a video made by the teacher and show with a projector in the classroom.
c. Researcher

For researchers who will use this model for continuous research, it is better to prepare and coordinate classes better.

