

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the results of the analysis and statistical tests and discussion, it is concluded as follows:

1. PBL SETS has positive influence in increasing student learning outcomes in the experimental class on the material of Liquid Pressure. It can be seen from average posttest value is above the KKM. The learning outcomes of students in the control class who were given conventional learning treatment on the material of Liquid Substance Pressure increased and obtained an average post-test score value is still below the KKM.
2. PBL SETS have positive influence in increasing student learning activities in the experimental class on the material of Liquid Pressure. It can be seen from increasing average value of student activities through six aspect in every meeting and has very good category. The learning activities of students in the control class who were given conventional learning treatment on the material of Liquid Substance Pressure increased and has enough category.

5.2. Suggestion

Based on the results of the study and the conclusions above, the researchers have suggestions, including the following:

1. When conducting research, the obstacle experienced was time management that was not well organized. So the next researcher should be able to optimize the time in research.
2. Researchers must be more optimal in providing material and understanding the characteristics of students who are not familiar with the learning model being taught.