

## ABSTRAK

**Khairil Hadi.** *Analisis RPP Biologi Berdasarkan KTSP dan Kurikulum 2013 di SMA Negeri se-Kabupaten Aceh Selatan. Tesis, Program Pascasarjana Universitas Negeri Medan (UNIMED). Juni 2015.*

Penelitian ini bertujuan untuk mengetahui kualitas rencana pelaksanaan pembelajaran (RPP) biologi dan perbedaan Skor rata-rata RPP biologi berdasarkan Kurikulum Tingkat Satuan Pendidikan (KTSP) dengan Kurikulum 2013 di SMA Negeri Se-Kabupaten Aceh Selatan. Populasi dalam penelitian ini, yaitu semua guru biologi kelas X SMA Negeri se-Kabupaten Aceh Selatan. Sampel dalam penelitian ini berjumlah 20 orang guru biologi kelas X SMA Negeri se-Kabupaten Aceh Selatan, yang masing-masing diambil 1 orang guru biologi dari setiap sekolah. Metode penelitian ini adalah penelitian deskriptif dengan menggunakan teknik lembar instrumen telaah RPP yang terlebih dahulu divalidasi oleh validator. Data dalam penelitian ini didapatkan atas telaah 40 RPP biologi, yang terdiri dari 20 RPP berdasarkan KTSP dan 20 RPP berdasarkan Kurikulum 2013. Hasil penelitian menunjukkan : Kualitas RPP guru biologi berdasarkan kurikulum tingkat satuan pendidikan (KTSP) di SMA Negeri se-Kabupaten Aceh Selatan tergolong kriteria kurang baik (59,57%), sedangkan berdasar kurikulum 2013 tergolong kriteria cukup (76,24%). Terdapat perbedaan yang signifikan antara RPP biologi berdasarkan KTSP dengan berdasarkan Kurikulum 2013 di SMA Negeri se-Kabupaten Aceh Selatan pada komponen materi ajar ( $t_{hitung} = 3,047$ ,  $p = 0,007$ ), metode pembelajaran ( $t_{hitung} = 2,503$   $p = 0,017$ ), kegiatan pendahuluan ( $t_{hitung} = 9,005$ ,  $p = 0,000$ ), Kegiatan penutup ( $t_{hitung} = 9,563$ ,  $p = 0,000$ ), sumber belajar ( $t_{hitung} = 5,971$ ,  $p = 0,000$ ), jenis/teknik penilaian kognitif ( $t_{hitung} = 5,349$ ,  $p = 0,000$ ), instrumen penilaian pengetahuan ( $t_{hitung} = 4,626$ ,  $p = 0,000$ ), dan rubrik penilaian pengetahuan ( $t_{hitung} = 3,148$ ,  $p = 0,004$ ). Tidak terdapat perbedaan yang signifikan antara RPP biologi berdasarkan KTSP dengan berdasarkan Kurikulum 2013 di SMA Negeri se-Kabupaten Aceh Selatan pada komponen bentuk instrumen penilaian ( $t_{hitung} = 1,148$ ,  $p = 0,259$ ).

*Kata kunci : RPP Biologi berdasarkan KTSP, RPP Biologi berdasarkan Kurikulum 2013, Guru Biologi-Aceh Selatan*

## ABSTRACT

**Khairil Hadi**, *Analysis of Biology Lesson Plans based on Kurikulum Tingkat Satuan Pendidikan (KTSP) and Curriculum 2013 at State Senior High Schools in South Aceh district. Thesis, Postgraduate Program State University of Medan (UNIMED), June 2015.*

The aims of this research are to know the quality of biology lesson plans and the differences of biology lesson plans based on KTSP with Curriculum 2013 at State Senior High Schools of South Aceh district. The population of this research was biology teachers who teach tenth grade in South Aceh district and the samples were twenty biology teachers that was taken from each school. This research used the descriptive method with instruments of RPP document that have validated by validators. Research data was taken from document of 40 biology lesson plans divided become two categories namely 20 biology lesson plans based on KTSP and 20 biology lesson plans based on Curriculum 2013. The result of research showed that the quality of biology lesson plans based on KTSP at State Senior High Schools in South Aceh district belong to less good criteria (59,57%), the quality of biology lesson plans based on Curriculum 2013 belong to enough criteria (75,68%). There is a significant differences between the component of biology lesson plans based on KTSP with Curriculum 2013 at State Senior High Schools in South Aceh district at subject matter ( $t_{obs} = 3,047$ ,  $p=0,007$ ), learning methods ( $t_{obs} = 2,503$   $p=0,017$ ), preliminary activities ( $t_{obs} = 9,005$ ,  $p=0,000$ ), activities closing ( $t_{obs} = 9,563$ ,  $p=0,000$ ), learning resource ( $t_{obs} = 5,971$ ,  $p=0,000$ ), type/cognitive assessment techniques ( $t_{obs} = 5,349$ ,  $p=0,000$ ), cognitive assessment instrument ( $t_{obs} = 4,626$ ,  $p=0,000$ ), dan cognitive assessment rubric ( $t_{obs} = 3,148$ ,  $p=0,004$ ). There is not significant differences between the component of biology lesson plans based on KTSP with Curriculum 2013 at State Senior High Schools in South Aceh district at cognitive assessment instruments ( $t_{obs} = 1,148$ ,  $p=0,259$ ).

*Keywords : Biology Lesson Plans based on KTSP, Biology Lesson Plans based on Curriculum 2013, Biology Teachers - South Aceh district.*