

ABSTRAK

Zeus Hotlan Salim Napitupulu, NIM 4172111047 (2021). Pengaruh Minat, *Self-Efficacy* dan Motivasi Belajar Terhadap Hasil Belajar Matematika Siswa di SMA Negeri 9 Medan Kelas XI MIPA T.A 2021/2022.

Penelitian ini dilakukan untuk melihat apakah terdapat pengaruh minat belajar dan motivasi belajar melalui *Self-Efficacy* terhadap hasil belajar matematika siswa di SMA Negeri 9 Medan Kelas XI MIPA T.A 2021/2022. Metode penelitian yang digunakan adalah analisis jalur (*path analysis*) untuk melihat hubungan sebab akibat. Sampel dalam penelitian ini terdiri dari tiga kelas yaitu kelas XI MIPA 4, XI MIPA 5, dan XI MIPA 6. Berdasarkan penelitian yang dilakukan didapati perolehan pengaruh total dari minat belajar melalui *Self-Efficacy* terhadap hasil belajar matematika siswa di sekolah tersebut sebesar 78,405% sedangkan pengaruh total dari motivasi belajar melalui *Self-Efficacy* terhadap hasil belajar matematika siswa di sekolah tersebut sebesar 44,683%. Dari hasil tersebut dapat dilihat bahwasahnya pengaruh total dari minat belajar melalui *Self-Efficacy* terhadap hasil belajar matematika siswa di SMA Negeri 9 Medan sangat berpengaruh dibandingkan pengaruh motivasi belajar melalui *Self-Efficacy* terhadap hasil belajar matematika siswa. Hal tersebut juga menandakan bahwa minat belajar memberikan pengaruh yang besar terhadap hasil belajar bahkan ketika menambahkan *Self-Efficacy* sebagai faktor penunjang keberhasilan hasil belajar.

Kata kunci: Hasil Belajar Matematika, Minat Belajar, Motivasi Belajar, *Self-Efficacy*, Pengaruh Tidak Langsung.



ABSTRACT

Zeus Hotlan Salim Napitupulu, NIM 4172111047 (2021). *The Effect of Interest, Self-Efficacy and Learning Motivation on Students' Mathematics Learning Outcomes at SMA Negeri 9 Medan Class XI MIPA T.A 2021/2022.*

This study was conducted to see whether there is an effect of learning interest and learning motivation through Self-Efficacy on students' mathematics learning outcomes at SMA Negeri 9 Medan Class XI MIPA T.A 2021/2022. The research method used is path analysis to see causal relationships. The sample in this study consisted of three classes, namely class XI MIPA 4, XI MIPA 5, and XI MIPA 6. Based on the research conducted, it was found that the total effect of learning interest through Self-Efficacy on students' mathematics learning outcomes at the school was 78.405% while the total effect of learning motivation through Self-Efficacy on students' mathematics learning outcomes at the school was 44.683%. From these results, it can be seen that the total influence of interest in learning through Self-Efficacy on students' mathematics learning outcomes at SMA Negeri 9 Medan is very influential compared to the influence of learning motivation through Self-Efficacy on students' mathematics learning outcomes. It also indicates that interest in learning has a great influence on learning outcomes even when adding Self-Efficacy as a factor supporting the success of learning outcomes.

Keywords: *Mathematics Learning Outcomes, Interest in Learning, Learning Motivation, Self-Efficacy, Indirect Effect.*

